



St Andrew's
Anglican College

Annual Report

2025

St Andrew's
Anglican College



Principal's Message

At St Andrew's Anglican College, 2025 has been a year of strong foundations, shared purpose and continued momentum.

As my first year as Principal, it has been a privilege to spend time across the College. In classrooms, at events, and in conversation with students, staff and families, the strength of this community and the deep commitment to supporting each student to thrive, is clear.

Throughout the year, we have continued to bring our Diamond Strong vision to life. This is not simply a concept, but something lived each day through the experiences of our students and our dedicated staff.

Our students have embraced a wide range of opportunities across academic, cultural, sporting and service areas. These experiences are central to a St Andrew's education, supporting not only achievement, but the development of character, confidence and connection. We have also made important progress in shaping the next stage of our development. This includes continued investment in our learning environments and a clear focus on ensuring our programs and practices meet the needs of a contemporary and future-focused education.

Importantly, this year has reinforced the value of working in partnership with our community. The support and engagement of our parents and families is a defining strength of the College, and one we are deeply grateful for.

As we look ahead, we do so with clarity and confidence, building on strong foundations, guided by our values, and focused on providing the very best for our students.



Karen Gorrie
College Principal



Our students have embraced a wide range of opportunities ... supporting not only achievement, but the development of character, confidence and connection.



Chair of College Council Message

The College Council remains committed to the long-term stewardship and strategic direction of St Andrew's Anglican College, ensuring the continued strength and sustainability of the College for current and future generations.

Throughout 2025, Council has worked closely with the Principal and Executive team to support the delivery of key strategic priorities, with a focus on governance, financial sustainability, and alignment with the College's vision and values.

A key area of focus has been the continued development of the College's Master Plan, ensuring that future growth is both considered and purposeful. These developments are designed not only to enhance facilities, but to strengthen the overall student experience.

Council also acknowledges the importance of community confidence and engagement. The strength of St Andrew's lies in its people, and we value the trust placed in the College by families, staff and the wider community.

We thank the Principal, staff and students for their ongoing commitment to excellence, and we look forward to supporting the continued growth and success of the College in the years ahead.


Roslyn Cheales
Chair of College Council



The strength of St Andrew's lies in its people, and we value the trust placed in the College by families, staff and the wider community.





School Context



INDEPENDENT, CO-EDUCATIONAL ANGLICAN SCHOOL

St Andrew's Anglican College is an independent, co-educational Anglican College located on the Sunshine Coast, Queensland. The College provides education from Prep to Year 12, offering a comprehensive educational program supported by contemporary facilities, a strong pastoral care framework and a commitment to the development of the whole student.



1450 STUDENTS

In 2025, the College enrolled 1450 students across its Primary and Secondary sub-schools.

The student body reflects a broad cross-section of families from the Sunshine Coast region, with a strong sense of community and engagement across all year levels.



COMMUNITY FOCUS

The College operates within a growing coastal region and is characterised by a high level of parent involvement and connection to College life. This partnership between home and school is a defining feature of the St Andrew's experience.



272 STAFF

The College employs approximately 272 staff across teaching and non-teaching roles.

Governance

St Andrew's Anglican College is governed by the College Council, which is responsible for the strategic oversight and long-term sustainability of the College.

The Council works in partnership with the Principal and Executive team to ensure that the College operates in alignment with its vision, values and strategic priorities.

The governance structure supports effective decision-making, accountability and the ongoing development of the College.

Distinctive Offerings

St Andrew's Anglican College offers a range of distinctive programs designed to support the development of the whole student, with a clear focus on character, capability and connection.

A defining feature of the College is its commitment to a balanced education. Academic learning is complemented by opportunities in leadership, service, sport and the arts, ensuring students are supported to explore their strengths and interests across multiple areas.

Central to this approach is the College's focus on Personal Capacity, which recognises that education extends beyond academic achievement. Through a structured framework, students are supported to develop the skills and habits that enable them to learn effectively, work with others and navigate challenge. This focus ensures that students are not only achieving, but growing in confidence, resilience and self-awareness.

The College's approach is underpinned by a belief that learning extends beyond the classroom. Students are encouraged to engage in experiences that build independence, resilience and a strong sense of responsibility to others.

Real-world partnerships

The College also continues to strengthen its partnerships and community connections, providing authentic opportunities for students to engage beyond the classroom and apply their learning in real-world contexts.



KEY ELEMENTS OF THE COLLEGE'S DISTINCTIVE OFFERING INCLUDE:



Co-curricular

A comprehensive co-curricular program, including sport, the arts and music, with strong participation and opportunities for involvement and extension.



Outdoor Education

Outdoor Education and experiential learning programs that support personal growth, challenge and connection to place.



Leadership

Leadership development opportunities embedded throughout the student journey, supporting students to lead with confidence and integrity.



Service Learning

Service-learning initiatives that encourage meaningful contribution to the College and wider community.

Curriculum and Co-curricular **Opportunities**

At St Andrew's Anglican College, the curriculum is designed not only to support academic achievement, but to form capable, confident and adaptable young people. Teaching and learning is underpinned by a commitment to personalised learning, strong relationships and evidence-informed practice, ensuring students are both challenged and supported at every stage of their education.



Primary School

In the Primary years, students are supported to build strong foundations in literacy and numeracy, alongside the development of curiosity, confidence and a love of learning.

Throughout 2025, the College undertook a comprehensive review of its teaching and learning approach in the Primary School. This process involved staff, students and families, and was informed by contemporary educational research and insights from leading independent schools.

This review provided valuable clarity around the importance of a strong, evidence-informed approach to teaching, particularly in the foundational years of learning.

As a result, the College is strengthening its focus on explicit and structured instruction in literacy and numeracy to ensure all students develop the essential knowledge and skills required for future success.

At the same time, elements that support student engagement, creativity and inquiry continue to play an important role within the broader learning experience.

This refined approach ensures that students benefit from clear, structured teaching in core learning areas, while continuing to experience opportunities for exploration, collaboration and personal growth.

Students engage in a broad curriculum that includes specialist subjects such as The Arts, Physical Education and Technologies, providing opportunities for creativity, exploration and skill development.



**“It motivates me
to explore my
talents and be
more confident.”**

CASE STUDY

Diamond Strong Pastoral Program

In 2025, the College strengthened its commitment to values-based education through the Diamond Strong Pastoral Care Program in the Primary School.

More than a wellbeing initiative, the program provides students with a shared language and framework for how they learn, lead and relate to others. Built around the College values of Respect, Compassion, Curiosity, Courage, Engagement and Commitment, the program supports students to develop confidence, resilience and strong interpersonal skills.

The impact of the program has seen:

- More than 50 Year 6 students apply for leadership positions — the highest number recorded — reflecting a growing culture of service, leadership and contribution.
- Teachers have observed stronger consistency in student language, behaviour and conflict resolution.
- Families reported increased alignment between conversations at school and at home.

By intentionally embedding wellbeing, leadership and character development into daily College life, Diamond Strong is helping ensure students are not only supported to achieve academically, but to flourish as people.

Secondary School

In Secondary, students engage in a comprehensive curriculum that broadens in the Middle Years and allows for increasing choice and specialisation in the Senior Years.

As students progress, their learning is intentionally designed to stretch, challenge and refine the capabilities required for life beyond school.

A defining feature of the Secondary program is the integration of Personal Capacity within the timetable from Year 7. This ensures students are explicitly supported to develop the personal and social capabilities required to manage their learning, build relationships and respond to challenge.

In Year 9, the Connections Program provides a distinctive learning experience designed to respond to the developmental needs of adolescents. Through immersive experiences across a range of environments, students develop independence, collaboration and a deeper understanding of their place in the world.

In the Senior Years, students are supported to pursue academic and vocational pathways aligned to their interests and future goals, with opportunities for extension and specialisation.

The teachers want to see you succeed and are the most amazing and supportive people you'll meet. I'd also encourage students to take up every opportunity - from playing a social sport to helping out in the play - because you'll look back and be so grateful for the experiences and connections you made.

Sophie Turner, Year 12 student



Co-curricular Opportunities

Co-curricular participation is a valued part of the St Andrew's experience, with students encouraged to engage in a wide range of activities that complement their academic learning.

The College offers a comprehensive and highly engaged co-curricular program, including sport, performing arts, music and a variety of clubs and activities. Students are supported to participate at a level that suits their interests and aspirations, with pathways available for both broad involvement and extension.

These experiences support the development of teamwork, resilience and confidence, while fostering a strong sense of belonging within the College community.



Social Climate and Wellbeing

St Andrew's Anglican College is shaped by a strong and values-driven culture, underpinned by the College's Diamond Strong philosophy.

Diamond Strong reflects the College's commitment to developing students not only academically, but as individuals of character, resilience and compassion. Through a consistent focus on Respect, Compassion, Curiosity, Courage, Engagement and Commitment, students are supported to grow in both confidence and capability.

Wellbeing and pastoral care are central to the student experience. The College adopts a structured and proactive approach to supporting student wellbeing, ensuring that every student feels known, supported and connected within the community.

Student Voice and Inclusion

St Andrew's is committed to fostering an inclusive environment where student voice is valued and respected.

Students are provided with opportunities to contribute to College life through leadership roles, feedback opportunities and participation in a wide range of activities. These experiences support a strong sense of belonging and encourage students to take ownership of their role within the community.



Pastoral Care and Student Support

Pastoral care is a shared responsibility across all staff and is embedded in the daily life of the College.

In the Primary School, classroom teachers play a key role in supporting students through strong, consistent relationships and close communication with families.

In the Secondary School, a dedicated mentor system ensures each student is known and supported over time. Mentor teachers work closely with small groups of students, providing guidance across both academic and personal development.

This relational approach ensures that students are supported not only in times of need, but throughout their ongoing development.

Wellbeing Framework and Personal Capacity

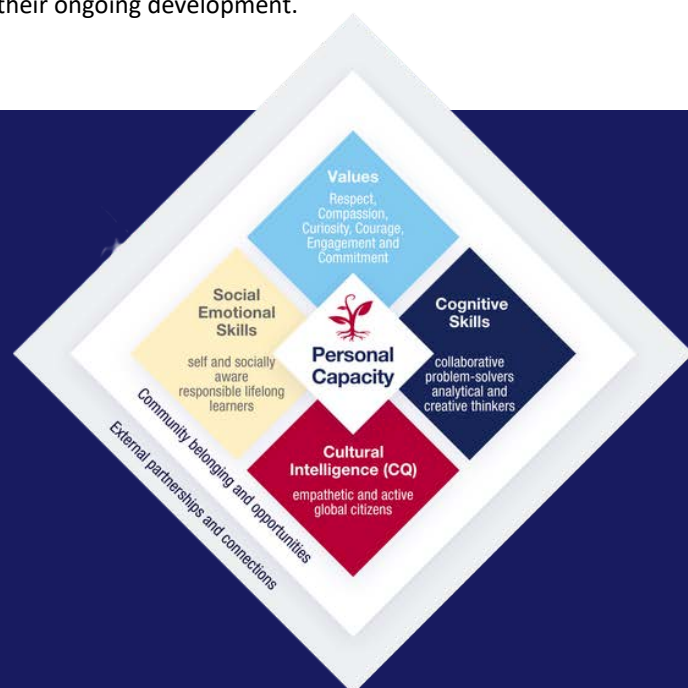
The College's approach to wellbeing is closely aligned with its focus on Personal Capacity. Students are supported to develop the personal and social capabilities required to manage themselves, their relationships and their learning.

Wellbeing programs are designed to be developmentally appropriate and are integrated across all year levels. These programs support students to build resilience, navigate challenge and develop a strong sense of self.

Student Safety

The College maintains a clear and consistent approach to student behaviour, grounded in respect and responsibility.

Policies and procedures are in place to address bullying and ensure that concerns are responded to promptly and appropriately. Education around respectful relationships and positive behaviour is embedded within the curriculum and pastoral care programs.



Feedback indicates that students value the support provided by staff and the relationships formed within the College, which are central to creating a safe and supportive environment.

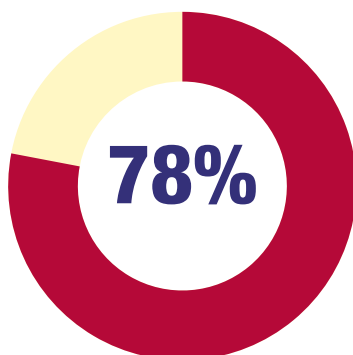
Community Feedback

The College actively seeks feedback from students, parents and staff to inform ongoing improvement.

In 2025, overall satisfaction levels remained strong across both parent and student groups:

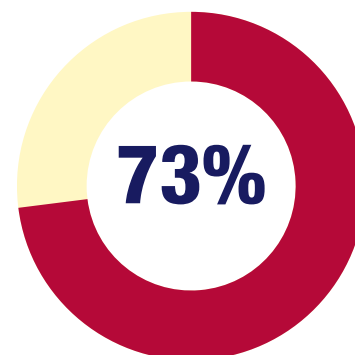
Parent satisfaction

Reflecting a high level of confidence in the College experience and closely aligned with the MMG benchmark.



Student satisfaction

Above the MMG benchmark and indicating a positive student experience across key areas of College life.



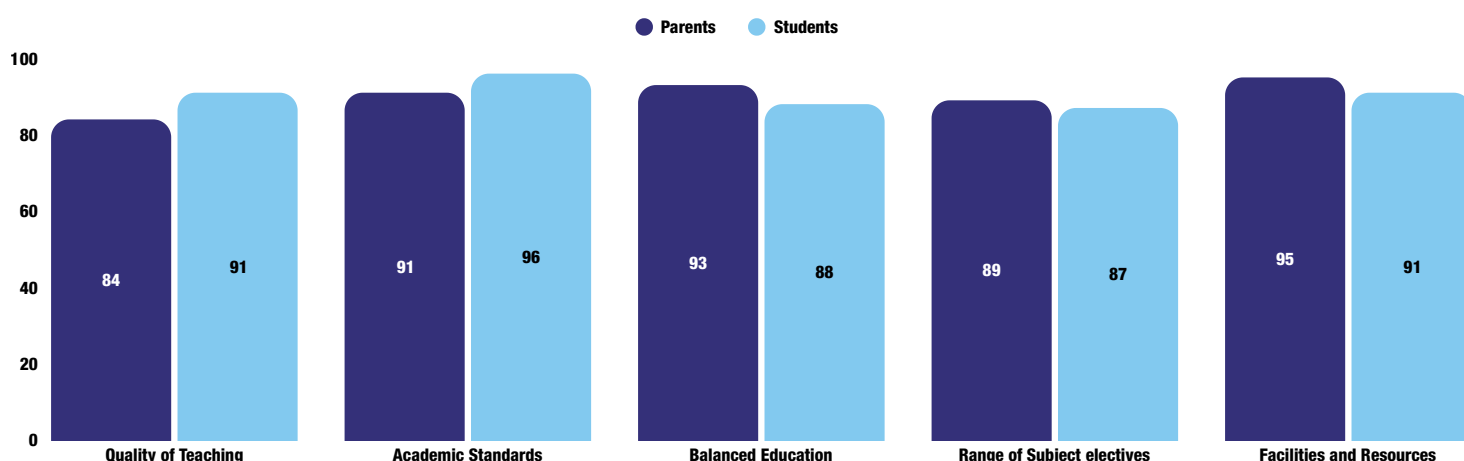
Survey data also highlighted areas of particular strength, including:

- ◆ Quality of teaching
- ◆ Co-curricular opportunities
- ◆ Academic standards and facilities

These results indicate that the College is in good overall health, with strong performance across teaching, co-curricular opportunities and academic standards.

The College uses this data to inform continuous improvement, ensuring that programs, structures and support systems evolve in response to student and community needs.

% expectations met/exceeded



Workforce Information

St Andrew's Anglican College is supported by a highly qualified and experienced workforce committed to delivering a high standard of education and care for students.

272

In 2025, the College employed approximately 272 staff across teaching and non-teaching roles.



113

Teaching staff

The teaching staff comprises a mix of early career and experienced educators, bringing a breadth of knowledge and expertise across all learning areas. Committed to continuous professional growth, our teachers engage in evidence-informed practice and ongoing professional learning to ensure every student benefits from the highest quality education.

159

Non-teaching staff

The professional and support staff comprise a diverse team of highly qualified professionals, bringing a breadth of expertise, tertiary qualifications and industry experience across a wide range of specialist fields, supporting the daily life and operations of the College

Indigenous staff: 0*

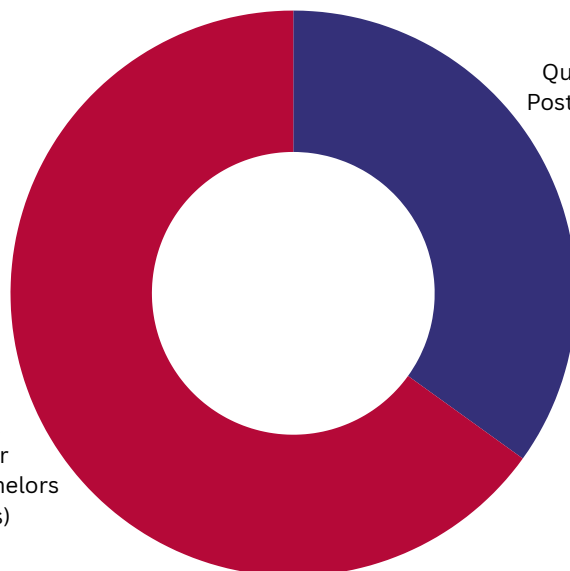
*St Andrew's does not mandate staff disclosure of Aboriginal and Torres Strait Islander identity, and this figure reflects self-reported data only. The College welcomes and supports staff of all backgrounds and is committed to fostering a culturally inclusive workplace.

Teacher Qualifications and Standards

All teaching staff at St Andrew's Anglican College meet the professional requirements for registration with the Queensland College of Teachers.

A significant proportion of staff hold additional qualifications, including postgraduate degrees and specialist certifications.

Other relevant qualifications or accreditations (Bachelors and Certificates)
65.1%



Postgraduate Qualifications (Masters, Post Graduate Certificates & Diplomas)
34.9%

CASE STUDY

Staff Excellence

In 2025, St Andrew's Anglican College Head of Science Abigail Blessing was recognised as one of Australia's most outstanding educators at the National Excellence in Teaching Awards (NEiTA).

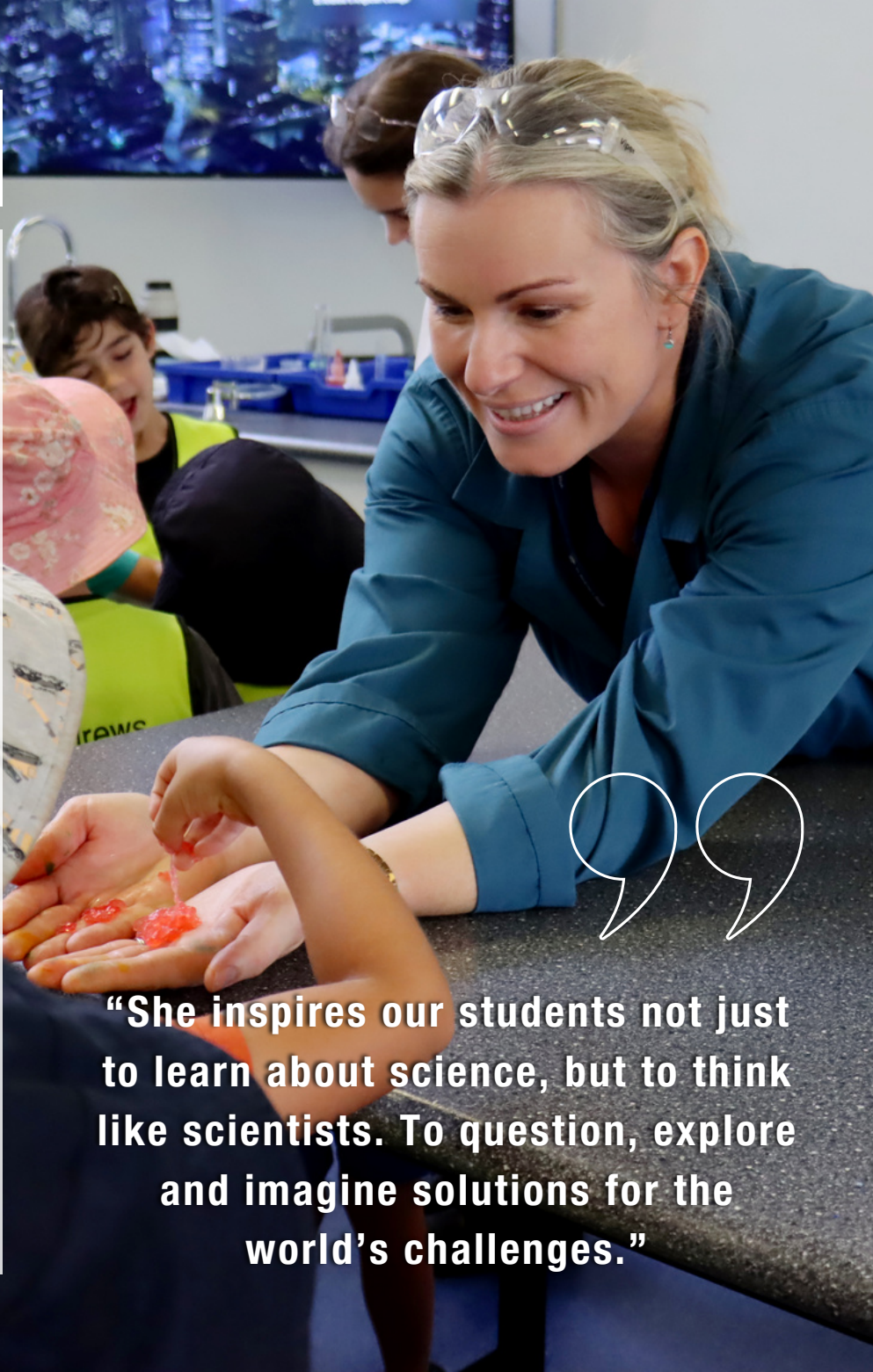
Abi received the prestigious NEiTA Apple Award – Secondary, along with a \$5,000 professional development grant, recognising her passion for science education and her outstanding contribution to student learning.

Over the past year, Abi has transformed Science learning at St Andrew's through curriculum innovation, hands-on inquiry and student-led initiatives designed to make science engaging, accessible and deeply connected to the real world.

Her work included rewriting the Year 7–10 Science curriculum, launching College-wide science initiatives, establishing a team of student Science Ambassadors and securing a national grant to develop a frog pond within the College Sustainability Garden.

Principal Karen Gorrie said her leadership has helped foster a culture of curiosity and discovery across the College.

This national recognition reflects the calibre of educators at St Andrew's and the College's commitment to learning experiences that inspire curiosity, creativity and future-focused thinking.



“She inspires our students not just to learn about science, but to think like scientists. To question, explore and imagine solutions for the world’s challenges.”

Professional Learning and Development

The College is committed to ongoing professional learning to support staff development and improve student outcomes.

Professional learning is supported through both internal and external opportunities, ensuring staff remain current with best practice and continue to develop their skills across all areas of their work.

In 2025, staff participated in a range of professional learning activities aligned with College priorities, including:



Evidence-informed teaching practices



Student wellbeing and pastoral care



Curriculum development and assessment



Leadership development programs

Student Outcomes

St Andrew’s Anglican College is committed to supporting all students to achieve their personal best and to pursue pathways aligned with their strengths and aspirations. Student outcomes reflect both academic achievement and the development of the skills and capabilities required for life beyond school.

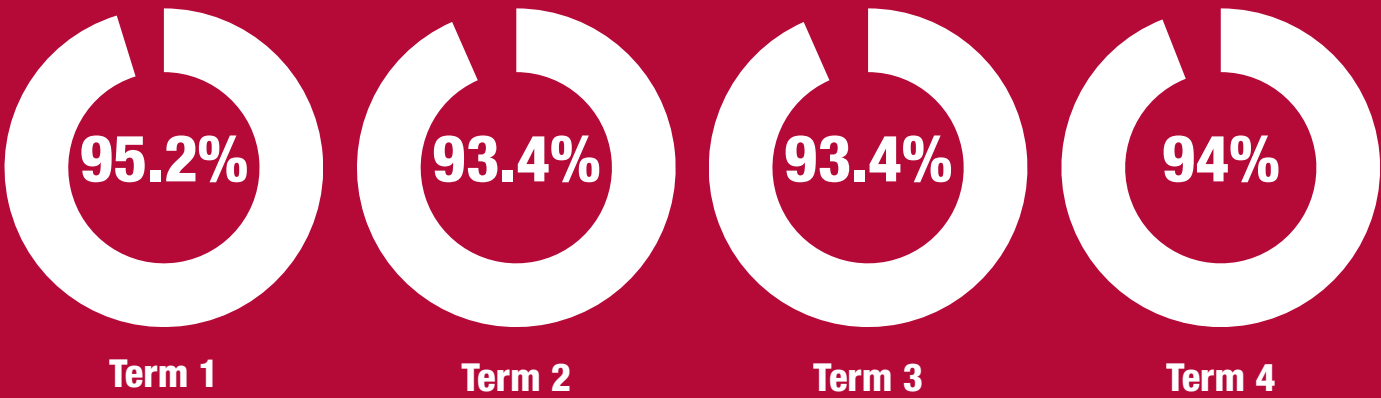
Student attendance is monitored regularly to support engagement, wellbeing and academic progress.

The College maintains a structured approach to attendance monitoring, with clear follow-up processes in place to support students and families where attendance concerns arise.

The College uses its School’s Management Program TASS to send out SMS messages to parents of students who are late. This enables the College to have a high success rate in ensuring students are at school and that the majority of non-attendance is substantiated. In addition, the total number of absences appears on each child’s report. If there are concerns about absences affecting the child’s academic and social development, the College meets with the parents to discuss these concerns.



2025 Whole school attendance rate



Year Level	Average attendance rate for each year level as a percentage in 2025
Prep	95.32
Year 1	95.16
Year 2	95.75
Year 3	95.48
Year 4	95.10
Year 5	95.56
Year 6	94.95

Year Level	Average attendance rate for each year level as a percentage in 2025
Year 7	95.88
Year 8	94.87
Year 9	94.38
Year 10	94.63
Year 11	95.66
Year 12	79.55

NAPLAN Results

Students at St Andrew's continue to demonstrate strong performance in NAPLAN across Years 3, 5, 7 and 9.

Results indicate that students are achieving at or above national benchmarks across key domains, including reading, writing and numeracy.

NAPLAN data is used alongside internal measures to inform teaching and learning and support continuous improvement across the College.

	Reading	Writing	Spelling	Grammar	Numeracy
Y3	461	440	430	473	452
Y5	544	504	510	548	535
Y7	586	568	556	573	591
Y9	615	623	588	615	628

All data in relation to St Andrew's NAPLAN is available on the My School website <https://myschool.edu.au/school/47980/naplan/results>

CASE STUDY

Many Pathways. Many Definitions of Success

At St Andrew's Anglican College, success is measured not only by academics, but by the breadth of opportunities students pursue and the confidence with which they step into life beyond school.

The Class of 2025 achieved outstanding academic outcomes, including a median ATAR of 90.4, with 52% of students achieving an ATAR above 90 and 9% achieving 99 or higher.

Alongside these results, students also pursued vocational qualifications, creative industries, service-learning opportunities, entrepreneurship and leadership pathways.

Across the College, students are encouraged to explore their individual strengths and aspirations, supported by a learning environment that values growth, curiosity and personal development.

This breadth of achievement reflects the College's belief that every student's journey is unique, and that success can take many forms.





Senior Secondary Outcomes

131

Students
received a
Senior Education
Profile

126

Students received
a Queensland
Certificate of
Education

65

Students
awarded one
of more VET
qualifications

5

Students completed
a school based
apprenticeship/
traineeship

Top ATAR

99.8

Median ATAR

90.4

99+ ATAR

8



65 STUDENTS
RECEIVED
89 VET QUALIFICATIONS

9%

99+
ATAR

36%

95+
ATAR

52%

90+
ATAR



9 STUDENTS
ACHIEVED 100%
IN AN EXTERNAL
ASSESSMENT

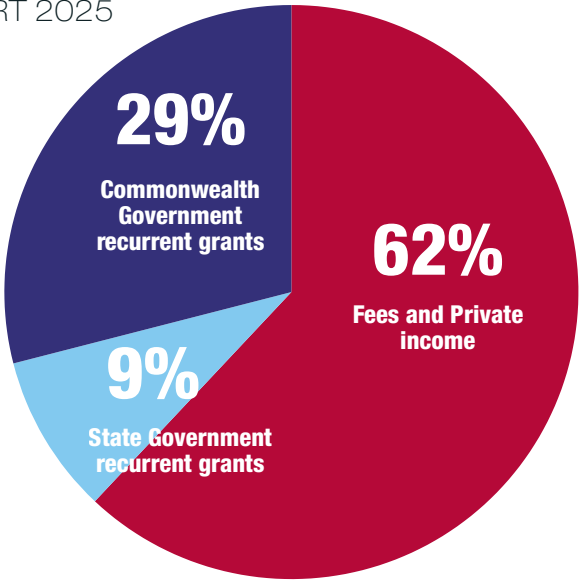
29 STUDENTS
ACHIEVED 5 OR
MORE 'A' GRADES



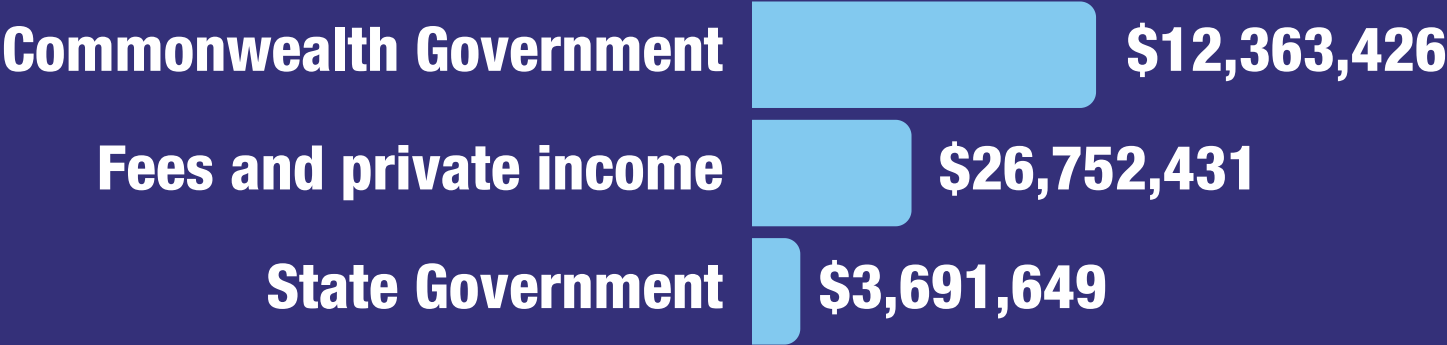
23 STUDENTS RECEIVED EARLY UNIVERSITY OFFERS

Funding Information

St Andrew's Anglican College is funded through a combination of government funding, tuition fees and other private income sources.



In 2025, the College's income was derived from the following sources:

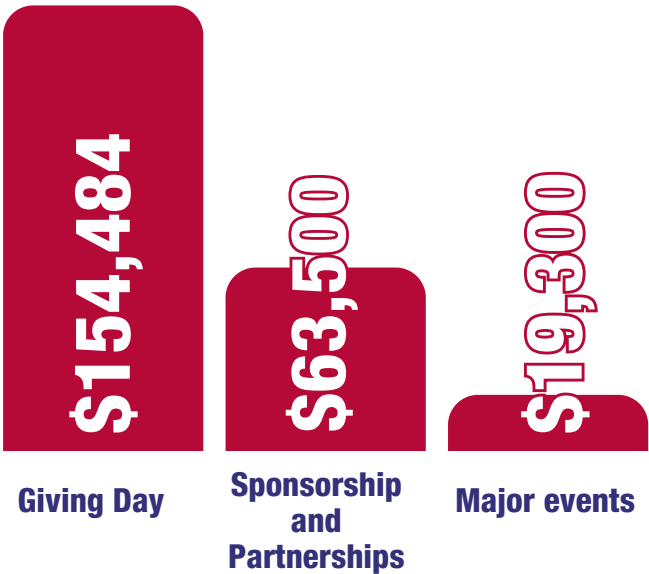


Philanthropy, Fundraising and Partnerships

In 2025, the College continued to build a culture of giving, supported by the generosity and engagement of its community.

Through a combination of fundraising initiatives, events and partnerships, the College raised funds to support key priorities across the College, including [insert: Master Plan, scholarships, programs, facilities etc], ensuring that current and future students benefit from enhanced opportunities and experiences.

This growing culture of philanthropy reflects a shared commitment to the continued development of the College and the strength of its community.



Community Engagement

At St Andrew's Anglican College, community is central to the life of the College. Strong relationships between students, families, staff and alumni create an environment where individuals feel connected, supported and engaged.

In 2025, the College continued to strengthen this sense of connection through a range of initiatives, events and engagement opportunities, reinforcing the belief that the College is stronger when working in partnership with its community.

College Events and Community Life

College events remain an important part of community life, providing opportunities for connection, celebration and engagement.

These events not only strengthen relationships within the community, but also contribute to the broader life and culture of the College.

In 2025, key events included:

- St Andrew's Social
- College Fair
- Battle of the Bands
- Live at the Hub
- Footloose the Musical
- Under the Sea Pantomime
- Community Outdoor Movie Night
- Gingerbread House Night
- Mother's Day Breakfast
- Father's Day Breakfast
- Photography Competition and Exhibition
- Visual Art Competition and Exhibition



Alumni Engagement

The St Andrew's alumni community continues to grow, with past students maintaining strong connections to the College and to one another.

In 2025, the College hosted a range of reunion events and alumni initiatives, providing opportunities for connection, reflection and ongoing involvement in College life.

Alumni also contributed to the College through mentoring, speaking opportunities and engagement with current students, supporting pathways and future planning.



Parent and Community Engagement

Parents play an important role in the life of the College, contributing to a culture of connection and shared responsibility for student development.

Throughout the year, families engaged in a range of College events and activities, providing opportunities to connect with one another and with staff in both formal and informal settings.

The College continues to provide multiple avenues for parent engagement and feedback, ensuring that families remain informed, involved and connected to College life.



Environmental and Sustainability Initiatives

The College continues to support initiatives that promote environmental awareness and responsibility.

Students are provided with opportunities to engage in activities that support sustainability and environmental stewardship, both within the College and in the wider community.

Looking Ahead

As St Andrew's Anglican College looks to the future, the focus remains on building a strong, connected and forward-thinking community that supports every student to grow and thrive.

Key priorities for 2026 include:



Continuing to refine teaching and learning practices to reflect best practice and support strong academic outcomes



Progressing the College Master Plan, including the opening of the Music and Performing Arts precinct and commencement of the Wellbeing Hub refurbishment.



Strengthening community engagement and partnerships across the College



Continuing to build a culture of giving to support future opportunities for students



These priorities reflect the College's commitment to continuous improvement and to providing an education that is both relevant and future-focused.

At the heart of this work is a belief in the strength of the St Andrew's community.

Through shared purpose and ongoing collaboration, the College is well positioned to continue to grow and evolve in the years ahead.



This Annual Report has been prepared in accordance with the requirements of the Australian Education Act 2013 and associated regulations.

The report includes information relating to:

- School context
- Student outcomes
- Workforce composition
- Funding sources
- Social climate and wellbeing



St Andrew's
Anglican College



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