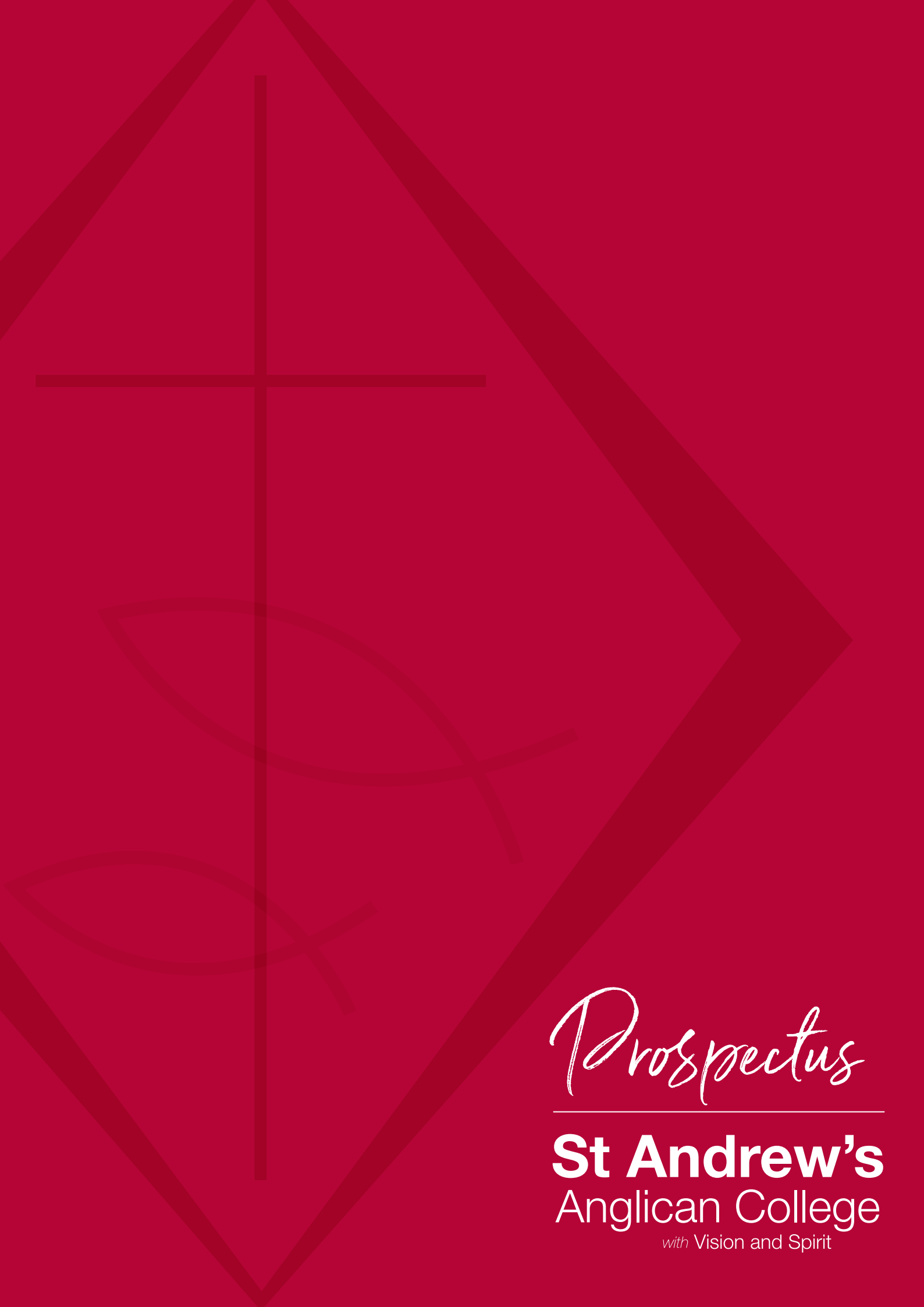




Prospectus

St Andrew's
Anglican College
with Vision and Spirit



A community with **Respect** and
Christ-like **Compassion**.

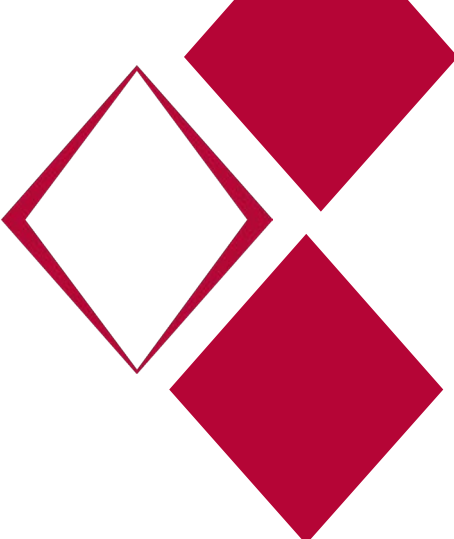
With vision formed through **Curiosity**
and followed with **Courage**.

And spirit that is displayed through
Engagement and **Commitment**.

When our values are embodied, we are
DIAMOND STRONG

Based on our Christian foundation
in the Anglican tradition, we build
Personal Capacity to enable
our students to find purpose and move
confidently into their futures.





Welcome

FROM OUR PRINCIPAL

At St Andrew's Anglican College, we don't just teach; we forge character. Our Diamond Strong culture is the heartbeat of this community, a commitment to excellence, resilience and integrity that prepares our students for a world of constant change.

Our foundation is deeply rooted in Christian values, brought to life through our six core principles: Respect, Compassion, Curiosity, Courage, Engagement and Commitment. These are more than words on a page; they are the facets of our Diamond Strong culture.

We often speak of our community being Diamond Strong. To some, this might sound like a slogan, but to us, it is a defining commitment to how we live and learn together. Whether in the classroom, on the field or stage, or in moments of service, we are committed to building the Personal Capacity of every student - ensuring they leave us with the curiosity to ask 'why', the courage to persist, and the compassion to ensure that as they rise, they lift others with them. Being Diamond Strong means embracing challenges as opportunities for growth. We set high expectations

because we believe in the immense potential of every student to reach their personal best.

Perhaps most importantly, Diamond Strong means we are Stronger Together - a community that truly belongs to one another. No student thrives in isolation. It is the connection between teacher and learner, the support between peers, and the partnership with our families that creates the unbreakable bond of St Andrew's.

I invite you to explore these pages and discover a community where your child will be known, supported and formed for life.

We are stronger together.



Karen Gorrie
College Principal



St Andrew's

Anglican College



ACADEMIC EXCELLENCE

OUR REPUTATION FOR ACADEMIC EXCELLENCE IS CULTIVATED
THROUGH CHALLENGE, PERSISTENCE AND SUPPORT.

St Andrew's is consistently ranked among Queensland's top-performing schools, and proud to be recognised internationally as a leader in innovative education.

Our graduates achieve outstanding outcomes that reflect a culture of personal resilience, intentional challenge and deep support. These results are clear evidence of how our culture translates into achievement.

We believe learning should be intrinsically rewarding. When education is built on strong, authentic partnerships between students, teachers and families, students naturally lean into their interests, discover their passions and thrive.

Our Secondary curriculum embraces four research-based pillars:

- **Personalised:** Data-driven insights tailor pathways that stretch and support each learner.
- **Engaging and Inspiring:** Rigorous learning ignites curiosity and lasting intellectual passion.
- **Growth-Focused:** Students are coached to embrace challenges and build resilience.
- **Skills-driven:** Critical thinking, creativity and communication prepare students for life beyond school.

**"ACADEMIC
EXCELLENCE
MEANS INSPIRING
EVERY STUDENT TO
DISCOVER THEIR
POTENTIAL."**

High achievement rests on strong support. Our dedicated teaching staff, guided by our Director of Studies and Director of Student Learning, ensure every student receives the right balance of challenge and guidance. Through differentiated teaching, purposeful conversations, Learning Support, enrichment programs and advanced learning opportunities and targeted tutoring, no student walks their academic journey alone.

As students mature, their pathways become increasingly individualised. For those pursuing vocational directions, St Andrew's is a Registered Training Organisation (RTO), offering nationally recognised VET qualifications that equip students to be workforce-ready.

Our goal is that students leave the College with stories of discovery, challenges overcome and knowledge confidently mastered.



Class of 2025 **ATAR RESULTS**

Top ATAR
99.8

Median ATAR
90.4

99+ ATAR
8 


65 STUDENTS
RECEIVED
89 VET QUALIFICATIONS

PERSONAL CAPACITY

**OUR
COMMITMENT
TO BUILDING
PERSONAL
CAPACITY IS
WHAT SETS A
ST ANDREW'S
EDUCATION
APART**

Academic results tell only part of a student's story.

At St Andrew's, we deliberately build Personal Capacity, the ability to manage oneself, lead others, respond to adversity and act with integrity.

We encourage our students to step outside their comfort zones, whether by committing to a new co-curricular pursuit, leading within their peer group, or taking genuine ownership of their learning.

By combining high expectations with an environment grounded in respect and support, we empower our students to reach their full potential. They develop the skills to manage themselves, their relationships and their academic progress, equipping

them with the confidence and resilience to navigate whatever the future holds. Our specialised Personal Capacity team oversees each stage of development with intention.

Through structured programs, targeted support and opportunities for reflection across all aspects of College life, every student is known, guided and prepared for life beyond our campus.

This commitment is captured in our unique Personal Capacity Transcript - a record not only of achievement, but of growth - tracking who our students are becoming, not simply what they are doing.



**“WE DON'T JUST
MEASURE WHAT YOU
KNOW; WE CELEBRATE
WHO YOU ARE
BECOMING.”**



PASTORAL CARE

STRENGTH CANNOT DEVELOP WITHOUT SECURITY

Our pastoral care model ensures that every student is known deeply and guided consistently. It is built on the fundamental importance of providing unwavering emotional and spiritual support for every member of our community.

Pastoral care is not the responsibility of a few; it is the shared commitment of our entire staff. Whether in the classroom, on the sporting field, or in the quieter moments of the day, our educators are attentive to the individual needs of every student. We prioritise authentic, high-quality relationships so that each young person feels secure, valued and ready to learn.

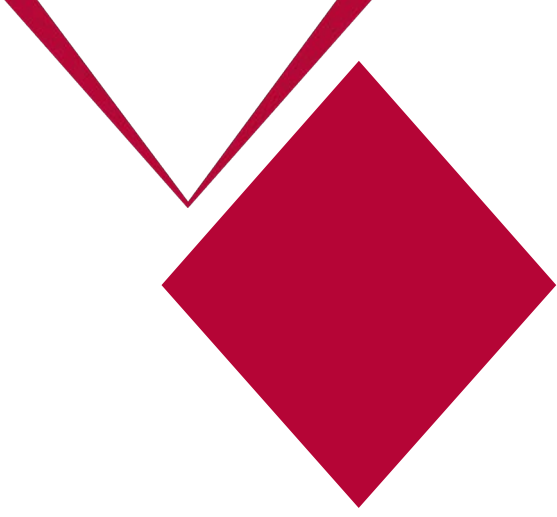
Secondary School

As students navigate the complexities of adolescence, our Pastoral and Academic Care model invites them to 'dig a little deeper'. We create space for richer, more regular and

purposeful conversations that address every dimension of a student's journey – academic, social, emotional and spiritual.

To ensure no student is lost in the crowd, we operate a dedicated mentor system. Each mentor teacher oversees a small group of approximately 20 students within a specific year level, walking alongside them for a period of three years. This sustained relationship enables mentors to truly understand the unique facets of each student and to provide a steady anchor of guidance and support as they grow.

When Respect and Compassion are lived daily through our pastoral care, students feel safe to take risks, learn from mistakes and discover who they are becoming. Even in challenging moments, they know they do not stand alone.



PRIMARY

OUR PRIMARY SCHOOL PROVIDES A RICH AND DIVERSE EDUCATIONAL EXPERIENCE FULL OF OPPORTUNITIES FOR STUDENTS TO DEVELOP AND GROW IN A SUPPORTIVE, CARING AND INSPIRING ENVIRONMENT.

Our teaching and learning staff are committed to developing strong, positive relationships with their students to create a learning atmosphere that enables students to develop tolerance, respect and co-operation. With a strong focus on the importance of building positive relationships between staff, student and parents, the comprehensive nature of our curriculum and pedagogy encourages all students to be confident and creative individuals, successful self-regulating learners, and active and informed citizens.

Blending explicit instruction, inquiry, and purposeful investigation, our Primary School pedagogy is designed to balance academic rigour with student engagement. We have evolved our teaching practice to blend the best elements of explicit instruction with guided inquiry and investigation.

Prep

In Prep, our approach helps build confidence and communication skills by linking interests to learning intentions.

We use scaffolded links to explicit teaching in Literacy, Numeracy, Science, and Humanities. This includes allocating time to 'tune in' and reflect on key learnings through 'Investigation' sessions.

During investigations, students explore ideas and interests in developmentally appropriate ways. These sessions take place in purposefully designed learning centres that encourage students to co-operatively share resources while developing oral language and negotiation skills. Teachers act as facilitators, observing individual development and

encouraging deep thinking, while students take on roles like 'Reporter' and 'Photographer' to make connections and build confidence.

By allowing students to follow their own interests and solve problems in real-time, this process fosters genuine student agency and transforms them into active learners who are invested in their own discovery.

Years 1 to 6

In Years 1 to 6, students continue to develop their skills and knowledge through a model that promotes increasing independence.

As students move through the lower Primary years, the focus shifts to consolidating core academic skills while applying them in real-world contexts. While the mornings focus on explicit Literacy and Numeracy, the curriculum also continues to allow for rich project-based learning. At the heart of our approach are pedagogical approaches based on the Science of Learning and current educational research. The learning environment is designed to be flexible, providing opportunities for students to work individually, in small groups, and in whole groups, valuing the unique needs of each student.

A highlight of this approach is the Year 4 Sustainable Expo. This immersive project introduces students to the fundamentals of economics, design, sustainability and entrepreneurship. Students create their own products and businesses, applying their mathematics and social science knowledge in a practical and, sustainable marketplace environment.



SECONDARY SCHOOL

AS STUDENTS MOVE INTO
SECONDARY SCHOOL, THE
FOUNDATION LAID IN THEIR
EARLY YEARS IS TESTED,
STRETCHED, AND REFINED.

Years 7 and 8

Starting Secondary is a significant step, requiring both Curiosity and Courage. A welcoming transition program and ongoing pastoral care ensure that from day one, younger students feel they belong to a community that is Stronger Together. While students dive into core subjects and develop critical thinking, coding and entrepreneurial skills, we also officially introduce our Personal Capacity program into their weekly timetable from Year 7. This ensures that alongside their academic growth, they are actively building the social and emotional resilience needed to navigate new challenges with confidence.



YEAR 9 *Connections*

SIGNATURE PROGRAM

Year 9 is a distinctive stage of adolescent development - a time when identity, independence and social awareness are rapidly evolving. Our award-winning Year 9 Connections Program is purposefully designed to harness this pivotal year.

Across the year, students participate in four immersive week-long experiences, rotating through:

- Melbourne – Social Justice and Community Engagement
- Minjerribah – Culture and Environment
- On Country – Intercultural Understanding
- Sunshine Coast Hinterland – Adventurous Journey

The program is not just a series of trips - it is a structured framework for personal capacity, leadership and global awareness at a defining stage of schooling.

Each experience integrates project-based learning, reflection and collaboration. Students work in diverse teams, build intercultural understanding, engage in community service and undertake an adventurous journey that qualifies toward the Duke of Edinburgh Award.

Rather than relying solely on traditional classroom structures, the Connections Program promotes:

- Self-directed and collaborative learning
- Effective communication
- Cultural intelligence
- Independence and responsibility
- A growing awareness of place and purpose

The program culminates in the Year 9 Connections Expo, where students present their reflections and insights to families and the wider community - demonstrating not just what they experienced, but how they have grown.

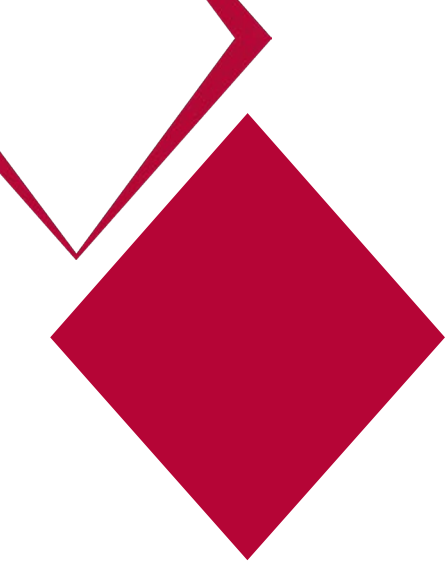
FUTURE *Ambitions*

SIGNATURE PROGRAM

To ensure that every individual is encouraged to reach their personal best, St Andrew's offers the Future Ambitions program. This signature initiative provides targeted support for Secondary students pursuing excellence across five distinct pathways: Academic, Entrepreneurship, Sport, The Arts and Music, and Specialist Areas.

Because a Diamond Strong education cannot be confined to a standard classroom, this program intentionally extends beyond traditional curriculum boundaries to recognise and nurture diverse aspirations. Whether a student is striving for elite sporting success, launching a new enterprise, or pursuing high-level mastery in the arts, the Future Ambitions program provides the mentorship, flexibility, and resources they need to excel.



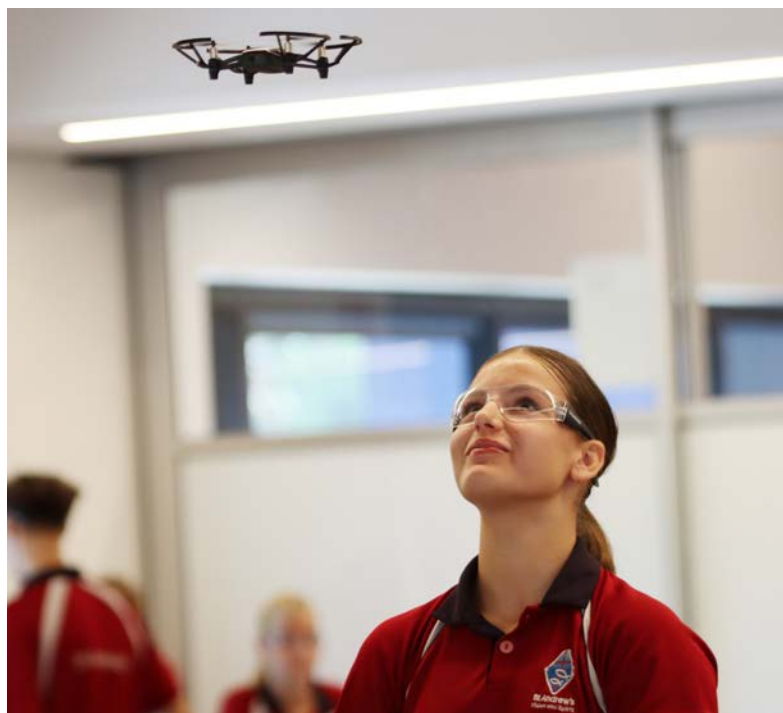


Year 10

As students approach their senior years, the focus shifts to preparation and purpose. Year 10 is about engaging with potential through a balanced suite of core subjects and electives. We aim to maximize both the academic and vocational potential of all our students, preparing them for the rigour of Years 11 and 12. Through personalised Senior Education and Training (SET) Plans, our careers team works alongside each student to map out a learning pathway that aligns with their unique aspirations. This is the Commitment facet in action, teaching students to take real ownership of their journey.

Years 11 and 12

The culmination of a St Andrew's education is about leaving a legacy and becoming globally minded young adults. Whether pursuing an ATAR, diplomas, or school-based traineeships - every student is guided by our Head of Careers and Pathways. Through extensive opportunities our seniors learn that true leadership is rooted in respect and compassion. They graduate as globally-minded and successful learners, who are truly Diamond Strong.





OUTDOOR EDUCATION

Outdoor Education at St Andrew's is intentionally designed to build resilience, independence and leadership as students mature through the Secondary years.

We see camps, expeditions and immersive experiences as powerful learning environments. Beyond the classroom, students strengthen communication, collaboration and decision-making in contexts that demand initiative and responsibility.

Each experience is purposeful sequenced — stretching students while providing the guidance needed for meaningful growth.

Students are encouraged to pursue the Duke of Edinburgh's International Award, with key components embedded within our Outdoor Education framework. Participation provides internationally recognised evidence of perseverance, service and leadership.

**“STRETCHING
STUDENTS WHILE
PROVIDING THE
GUIDANCE NEEDED
FOR MEANINGFUL
GROWTH.”**





“SOME OF THE MOST SIGNIFICANT GROWTH HAPPENS BEYOND THE CLASSROOM

Co-curricular opportunities at St Andrew's are not optional extras; they are essential experiences where our students stretch beyond their comfort zones, build discipline, practise teamwork and discover new passions.

We encourage every student to participate, try something new and embrace the

challenge of balancing their academic journey with dynamic, real-world experiences.

Across Academic, Sport, Music and the Arts, our programs are designed to challenge Curiosity, develop Courage and strengthen Commitment in real-world contexts.

SPORT

With over 250 sports teams competing each year, we offer an extraordinary breadth of choice, from AFL and Netball to Surfing and Water Polo. We value excellent sportsmanship, teaching students that true strength requires cooperation and self-discipline. Sport plays a central role in the positive development of our young people, perfectly complementing the formation that happens through our academic, musical, and spiritual pursuits. The philosophy of our Sport program is to give all students the chance to enjoy a diverse range of sports while receiving a high standard of specialist coaching.

For those striving for elite performance, clear pathways are available to represent the College at higher levels for the Sunshine Coast, Queensland and Australia. We are incredibly proud of our Diamond Strong sporting legacy, having produced both Commonwealth Games and Olympic champions.

Our Extensive Sporting Opportunities Include:

- AFL
- Athletics
- Basketball
- Cricket
- Cross Country
- Equestrian
- Football
- Golf
- Netball
- Rugby
- Running Club
- Sailing
- Skateboarding
- Surfing
- Swimming
- Tennis
- Touch
- Triathlon
- Volleyball
- Water Polo



85%

**OF STUDENTS PARTICIPATED
IN A COCURRICULAR SPORT**

259

SPORT TEAMS

41

PREMIERSHIPS

MUSIC

**MUSIC IS A
POWERFUL
TOOL FOR
FORMING
CHARACTER,
CONNECTION,
AND
CONFIDENCE**

We aspire to offer a musical pathway for all. Whether a student is exploring the first sounds on an instrument, singing in class together, creating and composing music, or preparing for a recital, our goal is to support them to experience significance and success in their efforts.

Learning an instrument requires commitment, and taking the stage takes courage. From Prep to Year 12, our Music program offers Studio Lessons, dynamic Ensemble Pathways and extensive Performance Opportunities across a vast range of instruments, including woodwind, brass, percussion, strings, guitar, piano, and voice. Students learn that while individual practice builds resilience, true brilliance is found together.

Students experience a wide variety of performance settings, from internal and external concerts and recitals to festivals, eisteddfods, and competitions. Alongside music camps, tours, regular workshops and masterclasses, these opportunities stretch our students' comfort zones and celebrate their hard work.





THE COURAGE TO CREATE

In the studio and on the stage, the Arts provide a profound medium for exploration, social criticism, and entertainment across both curricular and co-curricular contexts. Drama encourages students to deeply explore the human connection, building profound empathy. Visual Art provides a powerful platform for expression. Through Musicals, the Acting Academy, and Exhibitions, students are supported to take creative risks.

We offer dynamic co-curricular opportunities to let their creativity flourish, including:

- Primary and Secondary Musicals
- Primary and Secondary Plays
- Acting Academy
- Theatre and Gallery excursions
- Partnership and opportunities with the Australian Wearable Art Festival
- Annual Visual Arts Exhibition
- Artists in Residence
- Virtual Reality Art
- Photography Competitions
- Art Clubs
- Studio lessons
- Art masterclasses



OUR CAMPUS

Set within the natural beauty of the Sunshine Coast, our campus is a dynamic environment designed for purposeful learning. From expansive sporting fields to collaborative learning hubs, every space reflects our commitments to belonging and excellence.

Our College Masterplan ensures our facilities continue to evolve alongside the needs of modern learners. We invest intentionally in purpose-built environments that support innovation, creativity and high performance- creating the conditions for students to discover their passions and reach their full potential.



The current centrepiece of this vision is our state-of-the-art Music and Performing Arts Precinct, due to open in September 2026. This world-class facility will include six dedicated Drama and Music learning



OUR MASTERPLAN



spaces, 20 breakout spaces, a specialist Black Box theatre and Band and Strings performance spaces – providing exceptional opportunities for artistic growth.

Our Learning Hub facility connects Primary and Secondary students within a contemporary, collaborative environment. It incorporates modern library facilities, flexible teaching spaces, student lounges and outdoor learning areas. Students also benefit from outstanding facilities in Design Technology, Graphics, Visual Art, Hospitality and five advanced Science laboratories.

Our Aquatic Centre has attracted international attention and features a 50m FINA-accredited ten-lane pool and a dedicated 15m learn-to-swim pool. The main pool's uniform 2m depth allows dual Water Polo games using a movable boom, while a covered grandstand seats 500 spectators and includes a high-definition display screen.

Additional facilities include international-sized tennis courts, a multi-purpose indoor sports centre, six multi-purpose courts and a full-sized Rugby oval.

GLOBAL AND SERVICE LEARNING

A Diamond Strong spirit is never self-serving; it is built to lift others.

Our Global and Service Learning programs extend learning beyond the classroom, encouraging students to engage meaningfully with communities locally, nationally and internationally. Through these experiences, students develop empathy, cultural intelligence and a broader understanding of their place in the world.

Service is the lived expression of our Anglican faith. Initiatives like St Andrew's Serves, the Soup Kitchen and Eco Saints provide practical opportunities for students to contribute to the Sunshine Coast community.

Whether preparing meals, supporting environmental initiatives or mentoring younger peers, these experiences are not add-ons to schooling – they are formative moments that build compassion, humility and responsibility.

As students mature, their worldview expands. Through cultural immersions and international service programs, they navigate new environments, encounter complex global issues and build meaningful cross-cultural relationships.

These experiences equip students with the confidence and character to act thoughtfully and responsibly in an interconnected world.



**“THESE
EXPERIENCES ARE
NOT ADD-ONS TO
SCHOOLING – THEY
ARE FORMATIVE
MOMENTS THAT
BUILD COMPASSION,
HUMILITY AND
RESPONSIBILITY.”**







BUILDING COMMUNITY

A Diamond Strong community is built through partnerships.

Our parents, caregivers and wider family networks are valued partners in the educational journey. Through authentic relationships and shared purpose, we create a grounded environment where students are supported to thrive.

Whether through volunteering, parent initiatives, business networking or mentoring within our pathways program, families contribute meaningfully to College life.

The St Andrew's journey does not end at graduation. Once formed here, students remain part of our community for life. All Year 12 graduates join our Alumni network, maintaining lifelong connections with their peers and the College. We are proud to see our past students return to mentor, speak and support the next generation – living evidence that the character formed here endures.

A culture of generosity is embedded within our community. We model the importance of giving, teaching students that strength is used to create opportunities for others.

Through the support of our community, past and present, we are able to provide life-changing scholarships, advance innovative programs and invest in facilities that enrich the student experience. Every gift, no matter the size, helps build a legacy of excellence for generations to come.



St Andrew's
Anglican College
with Vision and Spirit