Don't miss...

20-26 FEB YEAR 9 CONNECTIONS Melbourne, Stradbroke Island & Brisbane
24-26 FEB YEAR 5 CAMP
26-28 FEB SECONDARY MUSIC CAMP - Luther Heights
4 MAR BUNDLE & BIN DAY 7:30am - 8:15am

TERM DATES 2016
Term 1
Wed 27 January - Thur 24 March
Term 2
Mon 11 April - Fri 17 June
Term 3
Mon 11 July - Fri 16 September
Term 4
Tue 4 October - Wed 30 November

TERM DATES 2017
Term 1
Tue 24 January - Fri 31 March
Term 2
Tue 18 April - Fri 16 June
Term 3
Mon 10 July - Fri 15 September
Term 4
Tue 3 October - Wed 29 November

Dear Parents and Friends,

What parents will begin to see in the weeks and months ahead is a subtle change in the way St Andrew’s staff talk, in the language that we use and in the way we challenge our students. I spoke last week about mindfulness, about how we encourage students to continue to work towards expertise in a particular skill through intrinsic motivation. Part of the challenge is the simple idea that we don’t need to celebrate and reward children with supposed success for every small achievement. We don’t need to constantly ‘jolly’ children along. Why, because in doing this what we are in fact doing is encouraging the shallow reward of instant success. Just recently I heard a fabulous TED talk on this very idea of focussing on what the host termed ‘mastery’. Whereas success is fleeting and quickly lost, ‘mastery’ is the hard fought, and hard won, (and perhaps never achieved) journey along the way, and it is far more important than the end result. I actually believe this is the true definition of education. However, what governments, bureaucrats and sadly often overzealous parents have done is used the end result as the key indicator and in doing so, fail to understand the extra-ordinary power of the journey.

It’s a brave question to ask but why should we measure an individual student’s worth and growth and learning with a number or a letter which pits one student against another? I would love St Andrew’s to be a place of education which actually encourages our students to consider and hold high the ideal of mastery. Ultimately, success is but a moment but the learning, the character growth, the resilience, application, mindset and persistence were all a part of the journey that took place along the way. We should focus on celebrating the creativity, the challenges, the setbacks and the mastery of the goal.

So what causes us to convert the way we think and operate to undertake a mindset that focusses on mastery and not so much on success? As was explained in the TED talk, we need to appreciate the immense gift of the ‘near win’. ‘Winning’ says you’ve succeeded, ‘winning’ actually reduces one’s drive to strive for the next step, the next goal, or the motivation to give just that little bit more effort. But the ‘near win’ is the best result of all, it’s the key to inflaming the intrinsic motivation to try just that little bit more, to practice all the harder, to spend more time on a problem. A ‘near win’ develops the art of doggedness, of sticking with something until we really get it right. Success is hitting the mark once. Mastery is hitting it again and again. Success is a point in time, while mastery is a constant pursuit. In order to make this subtle shift in our thinking, we need to value the ‘near win’.

Mastery is a skill steeped in the idea of working toward, it is about the reaching, not in the arriving. It is also something that is best gained by working with others in collaboration, rather than in competition against others. Mastery is about sacrificing time and energy for your craft whatever that may be. Our own Prime Minister has recognised that if we are to be a nation that can move into our next phase, we need to focus on and give credit to those who innovate, who strive, fail, and try again. A great idea almost rarely ‘pops’ into someone's head, it usually born forth of countless hours of ‘working towards’, of wise and reasoned thought, and the failures that are inevitable along the way. Entrepreneurs who will seek to develop ideas and not strive for quick success, or recognition but for systems and ideas that are long term and sustainable.

In all of this, there is a great lesson for our St Andrew’s students. To acknowledge that success does motivate, but a ‘near win’ propels us to want to do and learn and achieve to that next level.

Wavelength
Cornell University have done some research on silver and bronze medal winners. They found that bronze winners were often happy to place, glad they didn’t come fourth. However, the silver medallists were the most disappointed, but this turned into an immense motivation to want to achieve mastery to come back and win gold. The gift of the power of the ‘near win’! On the flip side, the gambling industry has also tapped into the notion of the near win. They have developed systems and scratchies that pull people in with smaller but more frequent success. The science again is that the near win urges punters on and of course, they gamble even more! The power of the near win is amazing, it has a propulsion because it changes our view of what we can achieve and brings it into greater proximity. It gets us to focus right now, it gives us the tenacity to go again. We thrive not when we have done it all - but when we know we still have more to do.

So for our students, we want to engender within them the idea that the learning journey is more about mastery than success. Masters are not experts because they’ve taken their craft to the end, they are experts because they realise there is no end, they want to keep refining and honing their skill. This is lifelong learning. It is actually our near wins that push us forward and so my challenge is that both as parents and educators we find and use those moments to teach our children of the value of mastery.

Leadership Induction Service

I would like to congratulate our 2016 Primary, Middle Years, Music, The Arts and Sport leaders who were inducted at our Leadership Service on Monday. They join the 2015/2016 College Captains and Prefects in their leadership roles and I wish all our captains and leaders for an exciting and fulfilling year ahead.

Best wishes,

Reverend Chris Ivey
PRINCIPAL
From the Head of Secondary

Middle Years Leadership Induction

Congratulations to the 2016 Middle Years captains and leaders who were inducted at the Leadership Service on Monday 15 February.

Middle Years CAPTAINS: Sam Rieger and Indiah Morris.
Middle Years LEADERS: Jack Bowen, Isabella Tomkins, Scout Warman Flood and Maddison Woodward

We know your energy and enthusiasm for the role will lead to some exciting developments this year.

St Andrew’s Live – Everything you need to know to stay abreast of your child’s schooling!

Through the College’s Learning Management System (LMS) you will be able to access information regarding your child’s classes, teachers, subjects and assessment dates and up to date grades.

Through St Andrew’s Live you will be able to view:

- Your child’s classes
- Your child’s teachers with photos
- A communication link for all your child’s teachers
- Attendance record
- Assessment calendar
- Grades and completion notification for all assessment tasks
- Accomplishments

I encourage you all to log on to St Andrew’s Live and make the most of what the site offers, it is a wonderful way to put a face to names for your child’s teachers and to establish communication with them.

Similarly you as parents can access your child’s LMS class pages. These pages reflect the week by week structure and requirements that your child has for each of their subjects. Want to know what is happening in Year 11 Chemistry (as an example)? This is the place to look.

Second Guessing Our Role As Parents

Often parents find themselves second guessing their interactions and actions with their developing teenagers.

This article http://www.scarymommy.com/club-mid/when-parenting-teens-and-tweens-know-your-mandate/ about understanding and sticking to your core role as the parent of a tween/teen reinforces the fact that we have an important role in the development of a child BUT that this role has its limits and boundaries. This parent came up with some core responsibilities or mandates for all parents:

- Keep my child safe.
- Do what I can to keep my child healthy.
- Display love and affection for my child.
- Make sure my child is educated.
- Teach my child to be respectful and responsible, which includes but is not limited to following both the law and our rules.

There is also a list of things for which a parent is NOT responsible:

- I am not my child’s friend.
- It is not my job to give my child everything she wants.
- My decisions do not need to mirror those made by other parents.
- I am not my child’s sole entertainment committee.
- I am not responsible for my child’s happiness.

Some interesting and confrontational points but certainly points worth reflecting on and discussing.

Mr Brad Bowen
HEAD OF SECONDARY

From the Head of Teaching & Learning

Learning at St Andrew’s

The College is in a dynamic stage of its development. Learning and teaching are central to our mission, and teaching staff have been working together to formulate a clear statement of our expectations for learning. The College’s understanding of what effective learning should be is now outlined on the St Andrew’s website. Go to http://www.saac.qld.edu.au/content/learning-st-andrews

The Learning Framework is in a consultation phase with teaching staff in both Primary and Secondary Schools. The Walker Learning Approach being implemented in Primary is consistent with, and embedded within, this rationale of effective teaching and learning practice. The St Andrew’s Learning Framework will also form the foundation for our review of learning in the middle years throughout 2016.

In Semester 2, parents will be invited to an evening where we will explore our aims for development in teaching and learning based on our Learning Framework, with a particular emphasis on understanding the role and function of blended learning.

I welcome all conversations with parents about this area of school life and culture.

Staffing Appointments

Exciting developments in our educational support for students include the following staffing appointments:

Director of Student Learning: In this role, Ms Sue Bambling (pictured right) now oversees student learning from Prep to Year 12 in relation to the tracking of key data about student progress; this data is used by teaching staff and leadership teams to review and amend curriculum and offer support for teachers to best address desired outcomes for students. Sue will continue to have oversight of Primary Curriculum content, especially the Australian Curriculum. Sue will work with teachers, Heads of Faculty and the Leadership Teams in both Primary and Secondary.
From the Dean of Students

Positive Psychology at St Andrew’s means that there is a dedicated focus on the potential of everyone. Our usual view of psychology is that it focuses on what is not working well and provides a solution. At St Andrew’s we are intent on building the strengths of character as our proactive approach to understanding ourselves and maintaining our own wellbeing. The rapid developments in psychology support that the proven science of positive practice in human life enables people to live in a higher state of wellbeing. Our College ethos has always emphasised a positive approach to underpin the values, expectation and aspiration for ‘the way we do things around here’. Thus Positive Psychology is a tangible approach to strengthening our amazing culture of high values for quality of relationships as a means for students to develop their character and thus realise potential at the individual, group and community level.

Positive Psychology has already started with our staff attending a 3 day course on Positive Psychology and Education in January at the University of the Sunshine Coast. This conference aimed to help our amazing staff to continue to learn and embrace their own potential for wellbeing in order to be able to support our students in their wellbeing, along with all other working duties in roles across the College. The genuine success for us all, as we begin our year is to promote and practice positive health in our lives and therefore model this in our dynamic community which has at its heart, a young individual - your child.

College Ministry and Global Learning

Ecumenical Service at Suncoast Christian School

On Tuesday 16 February, representatives from the Sunshine Coast Independent Schools came together to participate in the annual Christian Ecumenical Service held at Suncoast Christian School.

Students from various schools participated through Prayers, Song, and Bible Readings. St Andrew’s was represented by Hayley Cahill (College Captain), Sean Phillips (College Captain), Abi Ellerton (Chapel Prefect), Jaxon Pukallus (Chapel Prefect), Zoe Cashman (College Prefect), Maya Brown (Primary School Captain), Luke Duregger (Primary School Captain), Poppy Gauld (Primary School Assistant Captain), and Max Davidson (Primary School Assistant Captain).

It was an extremely encouraging event and a great opportunity for our students to mix with other leaders from local schools. Photo top right.

St Andrew’s Serves

St Andrew’s students continue to serve their local community each week through the St Andrew’s Serves program. Last week the team travelled up to Tewantin to assist Jill (pictured middle right) with her much loved garden that has become difficult for her to manage. In turn, Jill taught the students how to ‘dead head’ roses.

Charity Fun Run

Thank you to all those who participated and supported the College Charity Fun run last Friday. Not only was it a great community event, the afternoon proved to be a successful fundraiser by reaching its target of over $2,000 raised. This money will go directly towards the agricultural projects that the 2016 GO Cambodia team will work on in September.

We would like to thank the following businesses for supporting this year’s Charity Beach Fun Run:

Jetts Peregian Springs   The French Patisserie
At One Foods                 Sushi Wave
Annie’s Books                Coastal Artisans
Live Life Pharmacy Peregian Springs Finders Keepers

HEAD OF COLLEGE MINISTRY AND GLOBAL LEARNING

Mrs Lisa Martoo
DEPUTY SECONDARY - DEAN OF STUDENTS

Mr Tim Barrett
HEAD OF COLLEGE MINISTRY AND GLOBAL LEARNING
**From the Head of Primary**

Last Monday a number of Primary students were formally inducted into their leadership position for 2016. Whilst this was a very special occasion for the children who were appointed as a Primary School Leader, it is very important for the Year 6 students to comprehend that they all are, at all times, leaders of the Primary School. With the Year 6 cohort being the senior members of the Primary School, I am confident that all of the students in the year level will all be Leaders in their own special way and will be wonderful role models for the younger students. I do need to mention that Mr Ben Dean and I were very impressed with the quality of the student presentations for a leadership role. I therefore congratulate every student who put their name forth to hold a leadership position this year.

I am delighted to announce the Primary School Leaders for this year:

**Primary School Captains:** Luke Duregger, Maya Brown
**Primary School Assistant Captains:** Max Davidson, Poppy Gauld

These students will be involved in the SCIPHA Leadership day at Immanuel Lutheran College on Tuesday 23 February, a day where they learn many important skills (such as communication, teamwork, role-modelling and conflict resolution) and gain valuable advice which will assist them in their leadership role throughout the year. The students will meet and work with other Primary School Leaders of the Independent Schools on the Sunshine Coast. On Monday 14 March they will be attending the National Young Leaders’ Day at the Brisbane Convention Centre.

**Parent Teacher Interviews**

Please put in your diary the dates for the Primary School Parent/Teacher interviews for later in the term. These interviews will be held over four days, mainly after school and into the evening, from Monday 7 March to Thursday 10 March. It is important for all families to attend these interviews. Further information about these interviews, including scheduled times, will be communicated to you within the next week.

**Year 5 Camp**

I wish the Year 5 students the very best as they embark on their outdoor education camp to Bundaberg on Wednesday next week. I hope they get to see many of the turtle hatchlings in the evenings.

**Congratulations**

You may have read in the previous Wavelength the article from Mr Ben Dean regarding the change of assembly format. In his article, he mentions finding the right balance between a child’s intrinsic and extrinsic motivation. As part of this, instead of giving weekly awards on assembly, we have created a “Head Teacher's book of acknowledgement’ where students will be sent to the Primary Office when they are worthy of praise or recognition. I am delighted that two boys have signed this book for assisting a teacher during yard duty one lunchtime.

Congratulations to Lachie Bristow (Year 2DB) and Drew Smith (Year 2 DB).

**Important Dates This Term:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 23 February</td>
<td>SCIPHA Leadership Day</td>
</tr>
<tr>
<td>Wednesday 24 to Friday 26 February</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>Thursday 10 March</td>
<td>Bundle &amp; Bin Day - Monday 7 to Thursday</td>
</tr>
<tr>
<td>Friday 11 March</td>
<td>Clean Up Australia Day - Tuesday 14 March</td>
</tr>
<tr>
<td>Friday 11 March</td>
<td>Parent Teacher Interviews - Tuesday 15</td>
</tr>
<tr>
<td>Friday 11 March</td>
<td>Year 5 Camp to Mudjimba - Tuesday 16</td>
</tr>
<tr>
<td>Friday 16 March</td>
<td>Year 5 Immersion Concert - Friday 11</td>
</tr>
<tr>
<td>Monday 14 March</td>
<td>National Young Leaders Day - Thursday 17</td>
</tr>
<tr>
<td>Wednesday 16 March</td>
<td>Year 3 Camp to Mudjimba - Tuesday 15</td>
</tr>
<tr>
<td>Wednesday 16 March</td>
<td>Longreach Information Night - Wednesday</td>
</tr>
</tbody>
</table>

Enjoy your weekend,

---

**From the Deputy Heads Of Primary**

**Prep - Year 2 News**

**Character Strengths**

In classrooms and around the College you will begin to see displays of the Character Strengths mentioned in Positive Education. You may have noticed this great display on the E Block stairs. Each week the children will be exposed to another character strength at Assembly and again at Chapel. We began the year with Curiosity, last week we focussed on Love of learning, and our Character Strength for this week is Fairness.

**News from Prep**

During the last twelve months we have been striving to build relationships between our school and Little Saints, local kindergartens and child care centres. The teachers are beginning to see the benefits of building these relationships and this year most children have come to Prep independent, resilient, engaged and eager to learn. The depth of their investigations has astounded the staff. On the very first day of school, students sat down and drew a design brief of what they wanted to build in the Construction Area, completely of their own accord. The level of sophistication and independence during
Tuning In and Reflection is a true credit to how well-prepared the children have been to make the transition to school. The staff have also been thrilled that the children have the independence to pack away their own belongings into their school bag after morning tea and lunch, most recognise their own names, solve problems with minimal support, and generally display a true and absolute love of learning. It is most rewarding that our Prep students have made such a great start to school and are flourishing in their journey.

**Student Protection**

Part of my role in the school is as a Student Protection Officer in the Primary School. During the year I will speak to classes to remind children that they are able to seek help if they have concerns and are in need of assistance.

**China Trip - Red Bags**

If your child is now in Year 6 or Secondary School and they no longer use their red bag (Red Fred), we are in need of these for the China trip. If you are able to assist in donating a pre-loved red bag, please deliver it to the Primary Office.

**Year 4 - 6 News**

“The children of today now love luxury; they have bad manners, contempt for authority; they show disrespect for elders and love chatter in place of exercise. Children are now tyrants, not the servants of their households. They no longer rise when elders enter the room. They contradict their parents, chatter before company, gobble up food at the table, cross their legs, and tyrannize their teachers.”

You would not be surprised to come across an article similar to this in today’s media, where children and the youth of today are given a very hard time. This was actually written in 420 BC, in Greece by a famous Philosopher called Socrates!

Children these days have many amazing opportunities and access to unimaginable technology. They do not walk as traditional a path as their parents and grandparents but their life is still difficult and these additions, whilst offering great opportunities, also offer many challenges.

Schools can offer a certain calm and stability to children and at times we may question some of the things offered and on other occasions we recognise why schools do what they do. School Uniform is one of those areas. As we start a new term I look at the students in their new shirts and crisp uniform and without wanting to sound old fashioned I do think the students look smart, purposeful and proud. At a recent Primary Assembly Mr Ivey talked to the students about the school uniform and the expectations of the college. My challenge to the students is to maintain the positive start and look as smart, purposeful and proud on the last day of the academic year.

**Primary Curriculum and Student Learning**

The Power of Oral Language

Oral language is the foundation of communication. At St Andrew’s, we believe that developing oral language skills is essential for student success in reading and writing at school. Dr John Munro, Head of Studies in Exceptional Learning and Gifted Education in the Melbourne Graduate School of Education at the University of Melbourne, suggested that international research showed oral language ability distinguishes between students who will be more successful and those who will be less successful. He noted that students learn by listening and speaking and by thinking in words and sentences, and that their oral language determines how they develop social skills and friendships, how they deal with problems, their self-confidence and ultimately who they are. We encourage all members of the College community to engage in oral language conversations to assist our students’ literacy abilities.

**Peter Carnavas Visit to Year 3 and Year 5**

Each year in the Primary School at St Andrew’s, we utilise the great knowledge and skills of the highly regarded children’s author, Mr Peter Carnavas. On Tuesday March 1 and Thursday March 3, Peter will be visiting our Year 5 and Year 3 classrooms to assist our students and teachers with creative writing ideas and skills focussing on narrative writing. More information on Peter Carnavas and his great children’s books and novels can be accessed via his website at [http://petercarnavas.com](http://petercarnavas.com).

**Languages Note**

Calling all new Parents to St Andrew’s and just plain curious Parents!

Any Parents wishing to understand more about the Chinese language their child is learning please email [mcleyne@saac.qld.edu.au](mailto:mcleyne@saac.qld.edu.au) for details on a parent workshop session we will be running very soon. Numbers will determine when and how this information session will run. This will be just one session to demystify and explain how Mandarin is taught.

Mrs Megan Cleyne
HEAD OF LANGUAGES

**Great start to Visual Art…**

The Primary School classes have had a great start to the year creating collaborative art pieces based on some famous artworks. Students were given a piece of the ‘puzzle’ without knowing what the artwork was or the image it would make. Students considered material and colour choices for their square, along with how lines might intersect with others in the class. Once put together we discussed how different interpretations were made of colours, lines and composition, and how the choice of art material impacted the final artwork.

Mrs Libby Derham
PRIMARY ART TEACHER
Sports Captains

Congratulations to our Sports captains for 2016 who will do a wonderful job this year.

AFL    Tom Evitts and Jasmine Morrow
Athletics    Harry Tomkins and Emily Nicholas
Basketball    Mitch Regan and Jacqui Sjogren
Cricket    Tom Dean
Cross Country    Rheece Powell and Chester Rees
Equestrian     Georgia Laird and Ellie Shaw
Football    Jed Larwood and Rheece Powell
Netball    Jordan Kath
Rowing    Amy Wright
Rugby   Josh Richardson
Surfing   Jasmine Morrow and Chester Rees
Swimming   Shailee Finney
Tennis    Jack Barnett and Sabine Priestley
Touch Football    Chester Rees and Emily Nicholas
Volleyball   Yvette Parker and Owen Carey Foster
Water Polo    Dylan Coolican and Jacqui Sjogren

102 Sports Teams this Term

St Andrew’s is all about the ‘team’ and this term we have an incredible 102 St Andrew’s Sports teams involved in competitive Sport. It is wonderful to see the terrific St Andrew’s boys involved in team sports as well as many team activities. Our super sporty St Andrew’s girls are also super active and super involved. Well done to everyone who is part of a team, contributes to a team and supports their team.

Tennis

Congratulations to Sabine Priestley, Nelly St Baker and Brett Fordyce who have been selected to represent the Sunshine Coast Schools in Tennis and will now head to Rockhampton to compete at the State Championships. Well done to all three students on a super achievement. Good luck to our Junior teams who next week head to Toowoomba to play against Toowoomba Anglican College and Toowoomba Grammar as part of our evolving Tennis Program.

Grand Slam Preps – New Program

Fantastic to see our Prep students involved in Tennis and taking part of the Grand Slam Preps program. For more information please contact Glenn Irwin on 0414 494 645.

Swimming

Well done to our Primary swimmers on Wednesday and our Secondary Swimmers on Thursday. It was two thrilling days of competition. Some wonderful personal bests were also achieved. Brilliant support from families and great sportsmanship from all the team. All the news, images and updates are on the Swimming page on the Sport website. There will be a quite a few swimmers off to the Regional Carnival in March.

Basketball

It has been great to see our St Andrew’s Basketball teams get up and running over the last two weeks. Thanks to Fletch for coordinating the teams and thank you to players and families for your support with St Andrew’s Basketball. A reminder that the games for each Friday and Saturday will appear on the Noosa Basketball website and the link is on the College Sport website.

Primary Rugby

Training has begun for all players and super to see the involvement from U6-U13 in our Saturday Rugby Club. Our Rugby Supporters are holding a meeting on Wednesday 24 February at 5.15pm – all welcome to come along.

Secondary Rugby

Our U15 (10’s) and Open teams will play a trial match on Wednesday 2 March at St Andrew’s against Fraser Coast Anglican College a 4.15pm and the College is invited to get involved and come along and show your support – More details from Mr Scott will follow.

Netball

Our biggest involvement in Netball is upon us and the Secondary Grading on Monday was a great way to spend a Monday evening. Thanks to families and players for your support with generating the teams. It is always tricky trying to make teams and players all fit. I am grateful to our Netball Coordinator Mrs Lyn Pugh for her great work in co-ordinating both Primary and Secondary teams.
This year and in 2017 St Andrew’s is co-ordinating the entire Sunshine Coast Secondary Schools competition involving 145 teams. This is a huge task but we are thrilled to be able to develop the competition and ensure it runs very smoothly for all schools and players.

Next Tuesday will see our super Year 3,4,5 and teams hit courts. On Thursday night our Year 6 teams start their season. Best wishes to all teams.

**Volleyball**
What a fantastic start to a new season of Secondary Volleyball. Round 1 saw great wins against Pacific Lutheran College. It is great to see so much energy at training and the games with such a quick start to the season. Just a reminder that training is on Tuesday mornings and Thursday mornings and all are welcome. Boys train each Monday afternoon. Our seniors start their season later in the term.

**Football**
The response to the St Andrew’s Football Club has been incredible and this season we will field 18 teams each Saturday morning in the Sunshine Coast Federation competition. 3 x U6, 3 x U7, 3 x U8, 3 x U9, 2 x U10, 1 x U11, 1 x U13, 1 x U14 and 1 x U16 girls. Thank you to everyone who has signed up. Training will take place for all players each Tuesday afternoon from 3.15pm – 4.30pm.

Saturday 5 March will see all our U6-U11 teams play Caloundra FC at St Andrew’s.

Our trip to see the Brisbane Roar play Melbourne Victory on 12 March will be super as 11 lucky St Andrew’s students are mascots on the night.

Our senior teams had a mixed start to their Football season last week but importantly had a great time. Lots more information on the Sport Football webpage.

**District Trials**
A reminder that there are a number of District trials coming up:

**Thursday 25 February**
18 yrs Boys and Girls Basketball at SCGS - 4.30pm
19 yrs Boys and Girls Football (soccer) at NCC - 4.30pm
18 yrs Rugby Union at SCGS - 4.30pm

---

**Tuesday 8 March**
The following sports go straight to the Regional Trial, please see Mr Robson if you would like to trial:
15 years AFL; 19 Yrs Girls and Boys Hockey; 19 yrs Golf

**11 and 12 years Trials**
12 years AFL – 1 March at Immanuel at 4pm
12 years Boys Football – 2 March at Suncoast Christian College at 4pm
12 years Girls Football – 2 March at Caloundra Christian College at 4pm
12 years Boys Basketball – 29 February at SCGS at 4pm
12 years Girls Basketball – 29 February at SCGS at 4pm
12 years Boys and Girls Hockey – 1 March at Ballinger at 3.30pm

**Charity Beach Fun Run**
What a superb afternoon of fun on Friday 12 February for our families partaking in the annual Charity Beach Fun Run. The smiles tell the story!
Co-Curricular Music
Keep in touch with all of our latest news by visiting our MUSIC LATEST NEWS page, MUSIC EVENTS page and MUSIC FACEBOOK page.

Friends of Music
The Friends of Music are a very active group of parents who provide support to the Music Program at St Andrew’s. Meetings will be held twice per term usually in Weeks 3 and 7 on Tuesday evenings at 6.00pm in I16 (Music Room). Becoming a part of the Friends of Music is easy - just email the Friends of Music. It is a fantastic way to become involved in College life, meet others and support the ever-growing Music Department, its staff and students, in achieving great results in music. The next meeting will be held on Tuesday 8 March at 6pm in I16. More information about the vision of the Friends of Music can be found on the College Website.

Zac Paynter performs at Secondary Assembly
Congratulations to Zac Paynter for his performance at Secondary Assembly last week. Zac did a great job and it was obvious that many hours had gone into preparations. Well done Zac! With musical items at assembly each week, students are encouraged to contact the Music Office or our Music Leaders if they would like to perform. Click HERE to view the media from this performance.

Open Mic SUCCESS
Today the Music Leaders ran their first Open Mic for the year and it was a great success. If there are students who would like to perform at these events, please contact the Music Office or chat to the Music Leaders. Click HERE to view the media from this performance.

Secondary Music Camp
As noted in the Events Calendar on Parent Lounge, the College website and in the Wavelength, the Jazz Orchestra, College Choir, Wind Ensemble, Symphonic Band, 7-8 Vocal Ensembles, Chamber String Orchestra and String Orchestra will be attending their Music Camp 26 – 28 February 2016.

Students will be asked to make their own way to Luther Heights at Coolum Beach to arrive by 5:00pm on Friday 26 February and should by collected at 3:00pm on Sunday 28 February. Don’t forget your instruments and music! Parents are invited to attend a concert at 1:30pm on the Sunday to celebrate the achievements of the weekend. Should your child not be able to attend this camp; please contact Mr Andrew Eunson (aeunson@saac.qld.edu.au) at your earliest convenience.

Please confirm your child’s attendance at this camp by ‘logging onto’ Parent Lounge and agreeing to the terms and conditions (including medical information). Once this is done you will also be able to pay for the Camp through Parent Lounge. Should you need to advise any changes to this information please do so by return email to enable us make the necessary changes to our records.

Thank you for your support for this event and I look forward to it’s success. If you have any questions regarding the camp, please contact the Music Office on musicoffice@saac.qld.edu.au.

Jazz Orchestra performs at Leadership Induction Ceremony
A fantastic morning inducting our Music Section Leaders, Music Ensemble Leaders & Music Prefects earlier this week. A wonderful performance from our Jazz Orchestra also! Click HERE to view the media from this performance.

Instrumental Music Lessons and the benefit of EVERY child
It was fantastic to walk around the music rooms today and listen to so many of our students taking advantage of the opportunities on offer here at the College. Anita Collins, a leading educator with TED-Ed, really highlights the benefits of an instrumental music education to complement all aspects of education no matter your age or initial ability (see video below).

Max Young (Year 6) enjoys lessons on Piano (with Miss Dash) and engaging in a co-curricular music ensemble through his commitment to the Concert Band on Trumpet. Congratulations Max for making the most of your opportunities here at the College. Click HERE to view the TED-Ex video and HERE to learn more about the instrumental music program.

Mr Andrew Eunson
DIRECTOR OF CO-CURRICULAR MUSIC
Music (Curriculum)

Year 3 Music Recorder Karate
The Year 3 students learn the recorder as part of their Music lesson, and this week have started our Recorder Karate program. In this, the students learn and build their musical and technical skills and work towards achieving their ‘belts’. Each of the nine belts are correlated with a piece of music that the students are to master; once they have played this piece accurately they are awarded with their belt (a coloured loom band), which is placed around the bottom of their instrument. The Year 3 students of 2015 took up the challenge well, with some making it all the way to black belt! We encourage the students to work on their ‘belts’ at home; a little practice each day will see the students gain so much from their lessons. Please support your son/daughter in their music making – building these skills takes time, and inevitably some of the sounds that emanate at first can sound strange. Aside obvious musical gains, playing the recorder will assist in the development of concentration and resilience, listening and perception, as well as hone their fine motor skills.

Year 4 Music Immersion Program
The Year 4 students have started their two-year journey learning an instrument as part of the Music Immersion Program. All of the students now have their instrument, and judging from the lessons so far, there are some extremely excited students!

As you will know, students were asked to identify potential instruments for study based on the sounds they liked best. This formed the primary consideration for allocation, as there is strong evidence that suggests this is a key motivational factor for engagement and continued successful learning. In addition to this, students were also tested for their physical suitability on the instruments they identified. Further, these two pieces of data (instrument preference and physical suitability) were examined in relation to academic achievement (Music and general subjects), and effort and application as reported by classroom teachers, and Year 3 Music teacher, Mrs Vanessa Herriman.

Understandably, some of the students may have wanted other instruments, and we understand that some may be initially disappointed; however, we stress the importance of starting the process positively and giving it their best. Our aim was to accommodate the students’ wishes as best as possible, and feel in many ways we achieved this aim. We have some exceptional instrumental teachers in the Music Immersion Program and they will certainly contribute towards the students feeling that their instrument is the best! It is important to note that the Music Immersion Program is specifically designed for our students to learn a particular instrument for the full two years. Music learning, for it to be effective and applicable and transferable to other contexts, needs to be engaged with consistently and sequentially. Movement between instruments is something that we do not encourage at this stage of a students’ musical development. Of course, if there are issues, then please contact us and we can attempt to resolve any them.

Further, instruments should also be brought home at least once a week so that the necessary practice can occur. Ideally, the College would also like this to occur on a Friday where possible.

Please feel free to contact me if you have any questions. I look forward to hearing the students’ progress as the term progresses.

Year 7 Music and the LMS
The Year 7 Music classes are settled and busy working on developing their musical knowledge through practice. Each week, the students embark on learning and reinforcing a new theoretical concept, and this is then positioned in the learning of our class piece, Riptide, by Vance Joy. I invite any interested parents to visit the Year 7 Music LMS page to see what we are up to. This page contains our unit planner, the class workbook and associated links, the range of sheet music for Riptide, as well as some helpful videos for the guitar, ukulele and piano/keyboard parts. Hopefully, this page will support students negotiate their term in Music, and feel comfortable accessing assistance from the LMS page (and of course their teachers!).

Year 11 Music Night
The Year 11 Music class will be presenting their performance work from the term at a presentation evening in The Studio on Friday 18 March. The night will start at 6.30pm, and everyone in the College community is welcome to attend. There will be an incredible mix of performance styles, and we will again seek to make the night a little unique. More information about the event will be released in the coming weeks, and we look forward to seeing you there.

Mr Cade Bonar
HEAD OF MUSIC (CURRICULUM)
Learning Centre News

Author Peter Carnavas to return to St Andrew’s
Acclaimed author and illustrator Peter Carnavas will be visiting St Andrew’s on Tuesday 1 March and Thursday 3 March to work with students of Years 3 and 5. Peter’s workshops will focus on the development of narrative writing. What a wonderful experience for our students to be tutored by such a talented author.

Red Gum Book Club has arrived!
Redgum is a new book club supporting Australian authors, illustrators and independent publishers. All Primary students will have received a catalogue this week. Parents place their individual order online at www.redgumbookclub.com.au so there is no need to send cash to school. Every order provides credit for the school to purchase additional items for our collection.

The closing date for orders is Monday 7 March, books will be delivered to students close to Friday 18 March.

FBI
Fantastic Book Investigators is a club designed for the dedicated bookworms of Years 5 and 6. During our meetings investigators will have the opportunity to select from new books that have just arrived in the Learning Centre, then to review and report to other investigators on their latest book discoveries. We meet on Thursday mornings from 7:40am- 8:20am beginning Thursday 25 February. To enrol please contact myself by email on apaterson@saac.qld.edu.au.

Borrowing And Opening Hours
We are open from 7:30am until 4:30pm Monday, Wednesday and Thursday and close at 3:20pm on Tuesday and Friday. Secondary School students may access the Learning Centre during these times for research and study. In the afternoon Primary students may also, but only under direct parent supervision.

Borrowing Limits

<table>
<thead>
<tr>
<th>Year</th>
<th>Borrowing Limits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep - Year 4</td>
<td>2 books for one week (Prep - 1 book in Semester 1)</td>
</tr>
<tr>
<td>Year 5 &amp; 6</td>
<td>3 books for two weeks</td>
</tr>
<tr>
<td>Years 7 - 9</td>
<td>4 items for two weeks - limits may apply on heavy demand</td>
</tr>
<tr>
<td>Years 10 - 12</td>
<td>6 items for two weeks – limits may apply on heavy demand</td>
</tr>
</tbody>
</table>

Mrs Allison Paterson
LEARNING CENTRE DIRECTOR

UNIFORM SHOP
Trading Hours Term Time

Mondays 8:00am - 1:30pm
Wednesdays 8:00am - 3:30pm
Fridays 8:00am - 1:30pm

See the New Uniform Shop Webpage on the Parent Portal!
You will find order forms and price lists, catalogues of uniforms for each year level and any news and updates.

In Store Now
• NEW! Have you seen the new red football socks? They look terrific! Stock now in $12.50
• Football shorts, Basketball shorts and Rugby shorts are all in store NOW

Football Socks for Fijians
We are collecting the old navy football socks to be sent to a village in Fiji. A small bin will be outside the Uniform Shop to drop off your old socks.

Uniforms for Ugandans
We are collecting old uniform items to be sent to orphans in Uganda. Please bring in any old uniforms still in wearable condition to the Uniform Shop.

Orders
Email and telephone orders will be delivered to Primary classes and Secondary students can collect orders at lunch.

Contact Details
Please email uniformshop@saac.qld.edu.au or phone 5471 5519 if you have uniform enquiries or would like to place an order.

Mrs Victoria Kane - MANAGER UNIFORMS & BOOKS

The 2016 FAIR
SATURDAY 28 MAY
RIDES STALLS FIREWORKS FOOD FUN

Planning is well underway for our community event of the year and yes FIREWORKS WILL BE BACK
How can you help?
• Start collecting your books, toys and clothing for our secondhand stalls
• Look out for information coming home about Stalls
• Can you donate a voucher or item for our Silent Auction or Raffle?
• Would you like to be an official Sponsor of the Fair?

For more information please call Mrs Sue Sagar on 5471 5555
### Fortnight at a glance

#### Saturday - 20 February
- 8:00am - 1:00pm Secondary Musical Rehearsal - The Richard Gowty Centre
- Year 9 Connections Program (20-26 February) - Melbourne group departure

#### Sunday - 21 February
- 9:30am - 10:45am Anglican Church of Noosa Worship Service - The Studio
- Year 9 Connections Program (22-26 February) - Stradbroke Island & Brisbane groups

#### Monday - 22 February
- 10:00am - 10:40am Secondary Assembly - The Richard Gowty Centre
- 12:20pm - 1:00pm Primary Assembly - The Richard Gowty Centre
- 1:45pm - 3:00pm Year 5 & 6 Sport

#### From 4:00pm
- Secondary Netball Fixtures - Fisherman's Road, M'dore

#### Tuesday - 23 February
- 9:00am - 3:00pm Primary SCIPHA Leadership Day - Immanuel Lutheran College
- 11:45pm - 1:00pm Year 11 & 12 Sport
- 1:45pm - 3:00pm Year 9 & 10 Sport
- 3:15pm - 4:30pm Musical Orchestra Rehearsal - Music Rooms

#### Wednesday - 24 February
- Year 5 Camp (24-26 February)

#### Thursday - 25 February
- 8:30am - 11:00am Year 8 Immunisation Day - The RGC Meeting Room
- 10:00am - 10:40am Secondary Chapel
- 1:00pm - 1:40pm Open Mic - I Block Stage
- 1:10pm - 1:40pm Musical Voice Coaching - Room I18a
- 1:45pm - 3:00pm Year 1 & 2 Sport

#### Friday - 26 February
- 10:00am - 10:40am Primary Chapel - The Richard Gowty Centre
- 1:45pm - 3:00pm Year 3 & 4 Sport
- 3:15pm - 5:15pm Secondary Musical Leads Rehearsals - The Studio

#### From 5:00pm
- Secondary Musical Camp - Luther Heights

#### Saturday - 27 February
- Secondary Music Camp - Luther Heights (27-28 February)

#### Sunday - 28 February
- 9:30am - 10:45am Anglican Church of Noosa Worship Service - The Studio

#### Monday - 29 February
- 10:00am - 10:40am Secondary Assembly - The Richard Gowty Centre
- 12:20pm - 1:00pm Year 5 & 6 Sport
- 2:20pm - 3:00pm Year 11 ‘Intro to Driving’ Session with RACQ - Room I9

#### From 4:00pm
- Secondary Netball Fixtures - Fisherman's Road, M'dore

#### Tuesday - 1 March
- 8:40am - 3:00pm Peter Canavas visit - Primary Narrative Writing sessions
- 11:45pm - 1:00pm Year 11 & 12 Sport
- 1:45pm - 3:00pm Year 9 & 10 Sport
- 3:15pm - 4:30pm Musical Orchestra Rehearsal - Music Rooms

#### Wednesday - 2 March
- 9:00am - 3:00pm Primary (9-12 yrs) District Swim Carnival - Noosa Aquatic Centre
- 10:00am - 10:40am Secondary Chapel
- 1:00pm - 1:40pm Open Mic - I Block Stage
- 1:10pm - 1:40pm Musical Voice Coaching - Room I18a
- 1:45pm - 3:00pm Year 1 & 2 Sport
- 3:30pm - 5:00pm Krystle Wright Photography Masterclass - Years 7-12 - Room K11

#### Thursday - 3 March
- 8:40am - 1:40pm Year 10 Marine Studies Excursion
- 8:40am - 3:00pm Peter Canavas visit - Primary Narrative Writing sessions
- 8:40am - 3:00pm Year 11 Ryder Driver Day - House With No Steps
- 9:00am - 3:00pm Regional Swimming Carnival - (10-19 years)
- 1:45pm - 3:00pm Year 7 & 8 Sport

#### Friday - 4 March
- 3:10pm - 4:00pm Primary Art Club - Years 5/6 - Art Studio 2

#### Friday - 4 March
- 7:30am - 8:15am: Bundle & Bin Day
- 9:00am - 3:00pm Year 12 Grip Leadership Conference - Maroochy RSL
- 10:00am - 10:40am Primary Chapel - The Richard Gowty Centre
- 1:45pm - 3:00pm Year 3 & 4 Sport
- 3:15pm - 5:15pm Secondary Musical Leads Rehearsals - The Studio
- 4:30pm - 7:00pm Rugby 7’s Carnival - Under 9/10’s