Dear Parents and Friends,

It’s 2016 - what an overwhelmingly hot yet positive start to the year! It was wonderful to welcome our new students and their families last week and we look forward to getting to know you all better in the weeks and months ahead. I invite all parents to the ‘Principal’s Welcome to 2016’ function (flyer on next page) next Wednesday evening (10 February). This is always a great opportunity for new and current families to mix, mingle and meet some of our staff. Please take some time to read through this first newsletter for 2016 as it contains valuable information which is useful for the year ahead.

As parents will be aware from emails home and our Facebook posts, our entire staff attended a three-day conference introducing them to the science behind Positive Psychology and its impact not just on our own lives, but in the way we operate here at the College. One key part of this was around the area of mindfulness. I have shared a number of these thoughts last year, particular around the important work of Dr Carol Dweck the Stanford Professor of Psychology who focuses on the importance of having a growth mindset, that is, one that is open to challenges, new learning’s and so on.

I shared this challenge with the students last week – to develop a growth mindset, particularly to areas within our own lives where we might have talked ourselves into the fixed idea of... ‘I can’t do this’. They heard a quote from the political commentator, Benjamin Barber who states, “I don’t divide the world into the weak and the strong, or the success and the failures. I divide the world into the learners and the non-learners”. However, in the past few days, I read some very interesting follow up work where Carol Dweck has tried to clarify some of these points touch on my Presentation Night speech from last year as well as having an impact on our focus with Positive Education in the coming years.

As I shared, an adult telling a child they are smart is wading into seriously dangerous territory. Reams of research shows that children who are praised as being smart or fantastic, fixate on performance, shying away from taking risks and meeting potential failure with a positive approach. Children who are instead praised for their efforts try harder and persist with tasks longer. These “effort” children have a “growth mindset” marked by resilience and a thirst for mastery; sadly, many others have a “fixed mindset” believing intelligence to be innate and not malleable. This can work both ways, for the child who believes they are smart and have arrived at some form of success, but also sadly for the child who hears others being praised for being smart and believes they are dumb, or not smart. But now, Carol Dweck, who spent 40 years researching, introducing and explaining the growth mindset, is calling a big timeout. It seems the growth mindset has run amok. Children are being offered empty praise for just trying. Effort itself has become praise-worthy without the goal it was meant to unleash: learning. As Dweck states, parents praise their children for their effort, but then they react with anxiety or false affect to a child’s struggle or failure. Parents and teachers need a learning reaction – “what did you do?”, ‘what can we do next?’ Teachers say they have a “growth mindset” approach. But then they fail to teach in such a way that kids can actually develop growth mindset muscles. “It was never just effort in the abstract. Some educators are using it as a consolation play, saying things like ‘I tell all my kids to try hard’ or ‘you can do anything if you try’. That’s nagging, not a growth mindset,” she says.

The key to instilling a growth mindset is teaching children that their brains are like muscles that can be strengthened through hard work and persistence. So rather than saying “Not everybody is a good at maths. Just do your best,” a teacher or parent could say, “When you learn how to do a new math problem, it grows your brain.” Or instead of saying “Maybe maths is not one of your strengths,” a better approach is adding “yet” to the end of the sentence: “Maybe maths is not one of your strengths yet.” The exciting part of Dweck’s mindset research is that it shows intelligence is malleable and anyone can change their mindset. She and other researchers are discovering new things about mindsets. Adults with growth mindsets don’t just innately pass those on to their children or students, she says, something they had assumed they would. She’s also noticed that people may have a growth mindset, but a trigger that transports them to a fixed-mindset mode.

For example, criticism may make a person defensive and shut down how he or she approaches learning. It turns out all of us have a bit of both mindsets, and harnessing the growth version takes work!

Researchers are also discovering just how early a fixed and growth mindset forms. Research Dweck is doing in collaboration with a longitudinal study at the University of Chicago looked at how mothers praised their babies at one, two, and three years old. They checked back with them five years later. “We found that process praise predicted the child’s mindset and desire for challenge five years later,” she says. In a follow-up, the kids who had more early process praise—relative to person praise—sought more challenges and did better in school. “The more they had a growth mindset in
2nd grade the better they did in 4th grade and the relationship was significant,” Dweck wrote in an email. “It’s powerful.”

Our aim here at the College, through our adoption of a whole College Positive Psychology approach and the work that Mrs Lisa Martoo will be doing is her new role of Director of Positive Education is to ensure that we continue to embed this valuable research and build on the great work begun this year at the conference with all our staff.

Scotland
I have the good fortune to be in Scotland this week and not just because it’s 7 degrees with ice cold sleety winds! I have been continuing to build our relationships with a number of schools in Edinburgh and now Glasgow for the key purposes of developing opportunities of offering GAP placements to our own graduating Year 12’s as we now receive predominantly Scottish GAP students to our own College.

The second purpose is to continue to seek opportunities for staff exchange. We have a wonderful staff here at the College and one way in which we seek to offer professional growth without staff having to resign for a new challenge is through 6 months and 1 year exchanges. Staff have already undertaken exchanges to the US with our relationship with St Margaret’s School in California, and Canada. I look forward to sharing more about developing relationships with some great Scottish schools on my return.

Best wishes,

Reverend Chris Ivey
PRINCIPAL

From the Head of Secondary

Start of Year
A big congratulations and thank you to all the students and teachers in Secondary for such a wonderful and enthusiastic start to the 2016 school year. Students have listened to our encouragement and are taking their opportunities with both hands. This augurs well for a successful 2016.

Year 7 Parent Information Evening
We look forward to seeing all Year 7 parents next Wednesday 10 February in The Studio at 5:30pm where the year for all Year 7 students will be outlined and explained.

Topics will include: A day in the life of a Year 7 St Andrew's student, the Year 7 curriculum, Global and Service Learning, pastoral care and positive education, sport, music and more.

Year 9 Connections Parent Information Evening
Parents are warmly welcome to attend this very informative session that will comprehensively outline the elements and learning outcomes of the program. The session will take place on Wednesday 10 February at 5:30pm in the auditorium of the The Richard Gowty Centre, located at the rear of the College campus.

Communication
Please feel free to maintain open and honest communication with all your child's teachers throughout the year as it is together that we will allow a student to achieve their personal best.

All of your child's teachers are listed on St Andrew's Live which you can access through the Parent Portal. An email will be opened simply by clicking on the link available beside each teacher.

St Andrew’s Live
A reminder that you can access the due dates for assessments and also your child’s progress through St Andrew's Live. As stated all your child’s subjects and teachers are listed as are their contact details.

The Term 1 2016 Assessment Calendar for each subject will also be available and for your convenience a hard copy of the calendar and a tutoring timetable will also be sent home.

For the Parents: Why arguments with your child can be important!
For our parents there are always mixed emotions with their children returning to school; while there is excitement (and dare I say at times a little bit of relief), there is also an understanding that students will at times become stressed, tired and even hit different stages of adolescence throughout the year. It is at these times that some arguments and disagreements may surface and it is important that right from the outset you are accepting
that this will take place and indeed be prepared for by your child’s and even your reaction. Please remember these times are completely normal and part of family life and in every relationship. Children will learn about how to approach these times of disagreement by watching your reaction. Being aware and prepared for these parent/adolescent ‘fights’ is important in ensuring that your child can develop and grow through what can be a tough age.

The following letter written by Gretchen Schmelzer is a letter that every adolescent would like to write to their parent if they could and explains the importance of a close parent/child bond and the importance of unconditional love.

I hope that the year goes well for you and that your adolescent continues to develop and grow into the type of person who understands their world and more importantly themselves.

THE LETTER YOUR TEENAGER CAN’T WRITE YOU Gretchen Schmelzer June 23, 2015
Dear Parent:

This is the letter I wish I could write. This fight we are in right now. I need it. I need this fight. I can’t tell you this because I don’t have the language for it and it wouldn’t make sense anyway. But I need this fight. I need to argue with you right now and I need you to survive it. I need you to survive my attitude and your response to this. I need this fight even though I hate it. It doesn’t matter what this fight is even about: curfew, homework, laundry, my messy room, going out, staying in, leaving, not leaving, boyfriend, girlfriend, no friends, bad friends. It doesn’t matter. I need to fight you on it and I need you to fight me back.

I desperately need you to hold the other end of the rope. To hang on tightly while I thrash on the other end—while I find the handholds and footholds in this new world I feel like I am in. I used to know who I was, who you were, who we were. But right now I don’t. Right now I am looking for my edges and I can sometimes only find them when I am pulling on you. When I push everything I used to know to its edge. Then I feel like I exist and for a minute I can breathe. I know you long for the sweeter kid that I was. I know this because I long for that kid too, and some of that longing is what is so painful for me right now.

I need this fight and I need to see that no matter how bad or big my feelings are—they won’t destroy you or me. I need you to love me even at my worst, even when it looks like I don’t love you. I need you to love yourself and me for the both of us right now. I know it sucks to be disliked and labeled the bad guy. I feel the same way on the inside, but I need you to tolerate it and get other grownups to help you. Because I can’t right now. If you want to get all of your grown up friends together and have a ‘surviving-your-teenager-support-group-rage-fest’ that’s fine with me. Or talk about me behind my back—I don’t care. Just don’t give up on me. Don’t give up on this fight. I need it.

This is the fight that will teach me that my shadow is not bigger than my light. This is the fight that will teach me that bad feelings don’t mean the end of a relationship. This is the fight that will teach me how to listen to myself, even when it might disappoint others. And this particular fight will end. Like any storm, it will blow over. And I will forget and you will forget. And then it will come back. And I will need you to hang on to the rope again. I will need this over and over for years.

I know there is nothing inherently satisfying in this job for you. I know I will likely never thank you for it or even acknowledge your side of it. In fact I will probably criticize you for all this hard work. It will seem like nothing you do will be enough. And yet, I am relying entirely on your ability to stay in this fight. No matter how much I argue. No matter how much I sulk. No matter how silent I get.

Please hang on to the other end of the rope. And know that you are doing the most important job that anyone could possibly be doing for me right now.

Love,
Your Teenager

From the Head of Teaching and Learning
Additional Learning Opportunities (ALO’s) becomes ‘Homework’

Class work and enrichment or extension activities that are completed outside of the scheduled lessons for that subject (whether that be in CLT, in the Library or at home) are extremely valuable. The terminology to describe these activities used in Secondary for a number of years now has been ‘Additional Learning Opportunities’.

In 2016, the name ‘ALO’ will be replaced by the commonly used and understood term: ‘Homework’. Our aim is to have a single term which applies to all such learning activities, across Primary and Secondary. (The Primary School refers to ‘homework’).

Please note that there will be no change in our Policy in relation to homework in the Secondary School; rather, we hope to clarify our expectations.

A reminder about our approach to Secondary homework is written below:

One of the aims of a St Andrew’s education is for students to develop skills which will assist them to learn independently. The self-discipline, study skills and routines enabled by homework are to equip students to become life-long learners, in an age when ongoing career development and change will be the norm, and where adaptability and resilience will be essential. Adolescents and young adults need to learn to give the extra effort, outside of school hours, to consolidate learning.

In the Secondary School enrichment and extension activities, beyond homework, are also available on the Learning Management System. These support, consolidate or extend learning of students. Students are encouraged to be intrinsically motivated to select and complete activities that are appropriate to their needs.

Of course, time spent on homework completed outside of class needs to be measured in conjunction with other commitments that students may have undertaken, including co-curricular activities, instrumental practice, sports training, organising self and belongings for the following day, a part-time job and revising work.
As a general rule, homework should not be given which requires over-night completion. Assignments will, of course, take a number of weeks. Students need to develop skills in self-management and complete work within an extended timeframe. In this way they will learn to manage multiple demands as part of their growth towards the responsibilities of adulthood.

If students do not have time to complete homework, by the due date, parents are requested to write an explanation in the student diary (especially for Years 7 and 8) or email the relevant teacher.

Mrs Adele Guy
HEAD OF TEACHING AND LEARNING

From the Dean of Student Wellbeing

Your child’s personal grooming and the manner in which they wear the College uniform is one essential element that creates the wonderful culture of St Andrew’s. By establishing and upholding a high level of expectations regarding the College Uniform, St Andrew’s Anglican College is widely recognised as a school with strong values and high standards amongst the Sunshine Coast community.

May I ask that parents support the College by ensuring that your son or daughter is always well-groomed and wearing the College uniform correctly. Particular aspects for boys include wearing a hairstyle that is neat, off the collar, does not hang in the eyes and is not cut in a style that draws attention to the individual. For the girls, only one pair of studs or sleepers may be worn in the lower lobe, hair needs to be tied back, and skirts need to be the correct length (below the knee for the Diamond skirt and on the knee for the Stripe skirt).

For all students, jewellery such as necklaces, bracelets and rings are not permitted and the correct College shoes and socks are required. Additionally, students are asked to not wear hair ties or other decoration on their wrists.

For a full overview of College uniform expectations please see the 2016 Student Diary (pages 12 & 13).

Thank you for your support with this aspect of your child’s schooling and for supporting St Andrew’s. With a consistent, clear message about uniform expectations from us as a school and from you as parents, the task of maintaining the terrific culture and standards at St Andrew’s is so much easier.

Mr Andrew Linthorne
DEAN OF STUDENT WELLBEING

Global and Service Learning

Partnership Ceremony with Kindai High School and Lexis Japan

On Friday 29 January, Kindai High School Vice Principal, Mr Tanaka, along with Mr Ian Pratt, Managing Director of Lexis Japan, visited St Andrew’s in order to sign a Partnership Agreement. This partnership involves reciprocal student exchanges and a joint commitment to developing cultural understanding and broadening global perspectives. After the formal ceremony, twelve Kindai High School students mixed with the student leaders from St Andrew’s over a traditional Australian BBQ. We are very excited about the formalisation of this relationship that has existed for many years.

Exchange Students from Kindai High School

We would like to welcome Ami (Year 11) and Namiki (Year 10) who are with us from Kindai High School. They will be at St Andrew’s for one term on exchange. Here they are pictured above right with Beth Mahoney and Sarah Wrigley who will be spending one month at Kindai High School in September.

Scholarship for GO Cambodia

Congratulations to Year 12 student Jordan Kath (pictured right) who has been awarded a full scholarship from the RSL to partake in St Andrew’s GO Cambodia trip in September. Not only does this highlight a trust in Jordan to make a difference, but it is a great endorsement of the future impact that our service learning project will have on the Khmer community. Our partners on the ground in ‘Camb’ are already working with locals in order to identify specific needs that the St Andrew’s team can assist with in the areas of education, agriculture infrastructure and house building.

New GAP Volunteer

We would like to welcome Rory Evans (pictured right) who will be joining the College for 6 months as part of our international GAP Volunteer program. Like some of our previous and current GAP’s, Rory is from George Watson’s College in Edinburgh, Scotland. Rory will be assisting across the school but will be based mainly in the PE and Sport departments due to his abilities and passion in this area.

Mr Tim Barrett
HEAD OF COLLEGE MINISTRY AND GLOBAL LEARNING

Careers Corner

Welcome back to another exciting year at St Andrew’s. Please see the opportunities below if you are interested in a student exchange or thinking of pursuing a career in Health:
Career in Health

Students interested in Health Preparation for Success in Health is an online (non-award) short course designed for students in high school to prepare them for study in health at University or VET (Vocation Education and Training) at CQUniversity. Students will be enrolled as CQUniversity students once their application has been received and approved.

Is this course for me? The course is designed for students in Years 10 to Year 12 who want an inside look at what studying at University or TAFE might be like, as well as learning writing, maths, research and other study skills that have a health focus.

How much will the course cost? The course is free for eligible students.

To complete the course you will need access to a computer with a reliable internet connection, YouTube and emails, as well as sound English skills. The course runs for five weeks, with five hours work a week, done online in your own time.

• Careers in Health – what path to take and how to get there;
• Note taking and note making, brainstorming and clustering;
• Reading for a purpose;
• Research, referencing and online searching skills;
• Writing and communicating for a purpose – understanding writing in health;
• Report and essay writing and how they fit into a health scenario; and
• Maths for health and applications of maths in a health setting.

Students interested in an overseas exchange

World Education Program (WEP) Australia is a not-for-profit student exchange organisation. They are holding an Information Session on the Sunshine Coast to inform interested students and parents of the student exchange opportunities open to them.

Where: Lake Kawana Community Centre, 114 Sportsmans Parade, Bokarina
When: Wednesday 17 February at 6:30pm-8:00pm

If you would like further information on either of these opportunities please email me on ssugden@saac.qld.edu.au or ask your child to see me in Room W2. Please check the LMS daily for more opportunities as some arrive with short notice therefore will be too late to add to the Newsletter.

Have a great year.

Mrs Sheridan Sugden
CAREERS ADVISOR

Japan Ski Trip 2016

The Japan trip was an extraordinary opportunity offered by our College to students in Years 9 to 11. On Wednesday 6 January, fifteen of us set off on our ten day adventure. Our squad included three of our favourite teachers, Ms Rogerson, Ms Quin and Mr Austin and twelve students, Sasha Wasmund, Joe Keelan, Chester Rees, Sebastian Parviainen, Aidan Harding Bradburn, Darcy Morgan, Manon Northcott, Sabine Priestley, Zoe McKill, Scarlet Rees, Lillian Harding Bradburn and myself, Gabrielle Emerick.

Hearing that it was meant to be the worst snow season in ten years, we were all a little concerned on our travels to Hakuba, however we were blessed overnight! We woke early to a magical view from our windows of falling snowflakes, white trees and a snowy mountain. Together we hit the slopes, adventuring off trail through tree routes, seeking fresh tracks and searching for the powder. After an amazing, yet tiring five days of not only skiing and snowboarding, but also attempting to sing in karaoke, ganging up on Mr Austin in snowball fights and visiting the curious snow monkeys, we were all ready for our next adventure, Tokyo.

We explored the active streets and market places of the bustling city, aspiring to gain knowledge and to grasp an understanding of the foreign cuisine, culture and language. It was definitely an experience in itself tasting the traditional Japanese cuisine, as it was very different to the stereotypical meal, sushi, I had been imagining. In fact, we ate no sushi during our trip and we rarely saw sushi bars in Hakuba or Tokyo. Instead, we were presented with large pots of ramen noodles, miso soup or nabe with tofu, beef, pork, cabbage, some vegetables and herbs. It was such an eye opener to see the variety of incredible dishes which had originated from Japan.

We visited ancient temples, gardens and shrines, regarded as very sacred places, gaining an unforgettable insight into Japan’s spiritual and cultural aspects. The trip included sightseeing, watching sumo wrestling and of course, lots of shopping! It was an amazing and insightful trip filled with unique opportunities, extreme sport and Japanese culture. The trip was one of the most memorable experiences for us, building friendships and comradery between year levels.

After a long flight home, we were all happy to see our families and be back on Australian soil, ready to return to St Andrew’s Anglican College.

Miss Gabby Emerick
YEAR 11 STUDENT
From the Head of Primary

Welcome back to all families to the start of another school year. I hope that you all had a wonderful holiday and trust that your child has settled well into the new class and school year. I extend a very special welcome to the students, their families and the staff who have joined us this year. I trust that your association with the College is a long and happy one. I urge all parents to contact their child's teacher soon if you find that your child is having some difficulty in settling into his/her class. I would also like to thank all of the families who attended the parent teacher information nights held this week.

Primary Office

If you have not yet ventured into the Primary Office, I wish to inform you that Mrs Megan Hewitt is currently taking her Long Service Leave throughout Term 1. Ms Joei von Magius is replacing Megan during her absence. Many parents may have already met or spoken to Joei over the past fortnight.

Communication

Within the Primary School, we very much value the communication between home and school. I encourage all families to keep the communication lines open throughout this year so that we can work together in order to provide the best educational environment for the children. Please do not hesitate to contact your child's teacher at any stage throughout the year should the need arise. Alternatively, you can contact the Deputy Heads of Primary, Miss Cath Green (cgreen@saac.qld.edu.au) for any Prep – Year 3 queries or Mr Ben Dean (bdean@saac.qld.edu.au) for any Years 4 – 6 queries.

Messages

Could I please ask all parents that if you need to get a message to your child, please ring the Primary office (5471 5545) by no later than 2.30pm. It is very difficult to get messages to the children after this time as the afternoon can get quite busy with the end of the day routines. Please be aware that on sport afternoons, many children are either located widely over the school campus or are at sport venues away from the school, making it particularly hard to get the message to a child if the telephone call is received after 2.30pm. It is though understandable that exceptional circumstances may happen and later phone calls will occur.

Student Absences And Late Arrivals

It is requested that Parents either call the Primary School Office Absentee line on 5471 5518 if your child is absent or will be late to school, or send an email to psoffice@saac.qld.edu.au with this information. This is preferable to contacting the Main Administration Office. We are aware that on some occasions parents email their child's class teacher directly on the morning of absence, or verbally inform the class teacher for an intended absence; however, I ask that parents please also email the Primary School office. The Primary School will be contacting parents by SMS if their child is absent from school and we have not been informed of the reason for this absence. If your child needs to leave school early, or arrives late, it is a requirement that a parent or guardian signs the child in/out of school from the Primary School Office.

Primary School Contact Numbers

<table>
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<tr>
<th>Primary School Office</th>
<th>5471 5545 or email <a href="mailto:psoffice@saac.qld.edu.au">psoffice@saac.qld.edu.au</a></th>
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<tr>
<td>Primary School ABSENTEE line</td>
<td>5471 5518</td>
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Important Dates This Term:

- Principal's Welcome Drinks – Wednesday 10 February
- Charity Fun Run – Friday 12 February
- Leadership Induction Service – Monday 15 February
- Independent District Primary Swimming Trials (SCISSA Carnival) – Wed. 17 February
- SCIPHA Leadership Day – Tuesday 23 February
- Year 5 Camp – Wed 24 February to Friday 26 February
- Clean Up Australia Day – Friday 4 March
- Parent Teacher Interviews – Monday 7 March to Thursday 10 March
- Year 2 Day Camp to Mudjimba – Friday 11 March
- Year 5 Immersion Concert – Friday 11 March
- National Young Leaders Day – Monday 14 March
- Year 3 Camp to Mudjimba – Tuesday 15 - Wednesday 16 March
- Longreach Information Night – Wednesday 16 March
- China Information Night – Wednesday 16 March
- Primary School Free Dress Day – Thursday 17 March
- Years 3 – 6 Cross Country – Tuesday 22 March
- Prep – Year 2 Swim Carnival – Wednesday 23 March
- Grandparents and Special Friend's Day – Thursday 24 March
- Culminating Day – Thursday 24 March
- Last day of Term 1 – Thursday 24 March
- China Trip departs – Saturday 9 April
- Longreach Trip departs – Monday 11 April

Finally

Please do not hesitate to contact me at any stage during the year should you wish to discuss your child or any aspect of the Primary School. Please contact Ms Joei Von Magius on 5471 5545 to make a time.

I wish all families and students a most enjoyable and successful year.

Mr Robert Paterson
HEAD OF PRIMARY

PRIMARY SCHOOL BANKING 2016

School banking will recommence next Tuesday and will occur every 2nd Tuesday for Term 1. Students are to hand their bank deposit book to their class teacher on the morning of banking. Anyone interested in joining the banking program can collect an information pack from the Primary School office. Returning bankers will be given a new pack when they do their first banking for the year. Thank you very much to Mrs Teena Ryan who has volunteered to run this program again for us this year.

Banking Days for Term 1 are as follows –

- WEEK 3: Tuesday 9 February
- WEEK 5: Tuesday 23 February
- WEEK 7: Tuesday 8 March
- WEEK 9: Tuesday 22 March

Mr Robert Paterson
HEAD OF PRIMARY
From The Deputy Heads Of Primary

Prep - Year 3

Welcome to what promises to be another exciting year in the Primary School. It is lovely to witness the smiles on the children’s faces and their eagerness to learn. The children have settled in to their new classrooms and routines very well and display great pleasure at being back at school. Thank you to the many parents who have attended the information evenings this week. I trust that you have found these to be informative and a lovely way to meet your child’s teacher, other parents and to learn more about the coming year at St Andrew’s.

The dedication and commitment by our teachers is worthy of praise as many of them spent considerable time working during the holidays so that they were organised for the year ahead. We are proud of our wonderfully inviting learning spaces and thank you to all of the teachers who have spent countless hours in preparing for this year.

I am sure that many of you have heard recent media articles on literacy levels and the importance of setting good habits at home. If we could ask one thing of every family, it would be to read to and with your children and work at oral language. We have begun to notice improved oral language skills as a result of Walker Learning. Australian Speech and Language Pathologists, Love and Reilly, write about and create many resources to support oral language development. The following article talks about the benefits of positive parents and provides some tips for oral language development at home. Please enjoy the read - http://www.loveandreilly.com.au/images/pdf/parentsandlanguage.pdf

Part of my role in the Primary School involves pastoral care and assisting children and families with any issues they may have in the Prep to Year 3 area. If at any stage you need to contact me, my number is 5471 5543 or you can email me at cgreen@saac.qld.edu.au. My office is located in F block, near the Year 6 classrooms. I look forward to getting to know many more of our lovely families as the year progresses.

The following items are being collected being for Prep to Year 3 classrooms, so please send in any of the following:

- Collage items, buttons, pine cones, gum nuts, leaves, pebbles, feathers, bark, dried flowers, shells, patty pans, pipe cleaners, coloured match sticks, cotton wool
- Any used (but in good condition) figures eg dinosaurs, farm animals, sea animals, cars, trains etc
- Old sheets, table cloths or fabric remnants which may be of use for covering a table
- Wooden blocks
- Children’s hammers, small mallets, golf tees
- Items for a tinkering table – pre-loved, cameras or items which can be pulled apart
- Timber off-cuts, Styrofoam, ceiling tiles
- Baskets and natural containers

Year 4 - 6

Welcome back to what I am positive will be a busy, exciting and rewarding year. We always start a new year with good intentions and the challenge I pose to all of the students would be “Can you maintain these and see them through?”

As a staff we were fortunate to attend the Sunshine Coast University for 3 days and learn about Positive Psychology, it was a fantastic 3 days where much was learnt and we as a staff, were encouraged to reflect on ourselves as people and professionals and how we will challenge our own thinking and approaches to different areas of life (both at school and in wider areas).

I would like to take this opportunity to highlight a change we have made to Primary assemblies for 2016. These changes relate to Positive Psychology and exciting ideas that we took from the conference. In short, we were introduced to 24 key character strengths (below) and how we would develop these as a whole College.

These will be referred to at Chapel and Mr Lucas has created a fantastic timetable for our Chapel Services that incorporates these strengths. We would like to mirror this at our assemblies. Mr Paterson, Mrs Martoo, Miss Green and myself will take turns to discuss these strengths. The strength introduced at assembly will link to the Chapel focus for that week and creates a common theme between the two. These messages might be personal, global, use a children’s stories, involve music and photos… the list goes on.

To enable this and to further develop our move towards Walker Learning there have been some changes in the content of our assembly. The class awards will no longer be included and birthdays will be incorporated into classroom life and linked to the discussions and celebrations pertinent to the ‘Focus Child’. This does not mean that we will not recognise students and their achievements, we will, but we are looking at the subtle balance between intrinsic and extrinsic motivation. Mr Paterson is starting a ‘Head teacher’s book of acknowledgement’, teachers and support staff that see something worthy of mention, praise or acknowledgement will send the student to Mr Paterson, they will have the opportunity to talk about why they have been sent, share a conversation with Mr Paterson and sign the book. These names will be listed in Mr Paterson’s newsletter article every fortnight. We will also include specific assemblies each term that acknowledge different achievements, successes and special awards. These will be the sole focus and will give our specialist teachers and wider community an opportunity to give recognition.

The dates for these events are as follows…

- Monday 7 March
- Monday 2 May
- Monday 6 June
- Monday 1 August
- Monday 9 September
- Monday 7 November

Assemblies are still open to all parents and friends to attend as are our Chapel services and I look forward to seeing you at these throughout the year ahead.

DEPUTY HEAD OF PRIMARY (YEAR 4-6)

DEPUTY HEAD OF PRIMARY (PREP - YEAR 3)

Mr Ben Dean

Miss Catherine Green
Primary Curriculum
Welcome back to St Andrew's! I trust the holidays were relaxing and enjoyable for students and parents. Below is some information for families regarding curriculum, teaching and learning in the Primary School for 2016.

Walker Learning - Years 4 to 6
In 2015 from Prep to Year 3, our teachers and students embraced the Walker Learning Approach; our pedagogical approach or how we teach curriculum. This year, Year 4 to 6 are commencing the Walker Learning Approach with the students starting Education Research Projects focussing on Science or Humanities concepts from the Australian Curriculum. Our teaching teams are very excited to be commencing this new pedagogy. For more information visit the Walker Learning website at http://earlylife.com.au/info/section/walker-learning.

Parent Guides to the 2016 Curriculum
To access a parent's guide to every year level's curriculum, please visit the year level LMS webpages via your parent portal login on our College website www.saac.qld.edu.au. Once you have entered the site via your parent login, the left hand sidebar on your parent portal page has a My Subjects tab. When you click on this tab, your child's/children's year level will be listed underneath. Click on the year level you wish to see and the year level's LMS page will open. On the left hand sidebar is a Curriculum tab which you click on and a list appears stating parent guide and various terms. The 2016 Curriculum Parent Guide is available by clicking the Parent Guide tab. To view your child's current learning intentions for the term (Term Menu) or for the two weekly Statement of Intent, click on the relevant term and a list of documents will appear. Please contact me if you have any questions regarding the 2016 curriculum.

Impacts of Dads on Reading
Through my various holiday readings, I found this interesting interview about the importance of fathers and reading. It is based on the research by Dr Elisabeth Duursma, Senior Lecturer in Early Childhood Literacy at The University of Wollongong. She talks about her research exploring the impact of fathers reading to their children, and why it has implications for educators in the classroom. Even though this piece is targeting educators, it is food for thought for fathers and father figures in families regarding the positive impact they can have on their children. The interview can be accessed via the following link: https://www.teachermagazine.com.au/article/the-research-files-episode-15-the-impact-of-dads-reading-to-children

Director of Student Learning
A reshuffle of roles has occurred across the College at the start of 2016 which has resulted in changes in the Primary Leadership team’s areas of responsibilities. With the change, Miss Green and Mr Dean will oversee the Walker Learning Approach pedagogy which encompasses all aspects of teaching in the Primary School. In 2016, I will continue to focus on curriculum and student learning in the Primary School with an additional role addressing student learning in Years 7 to 12.

Best wishes for a wonderful year of learning at St Andrew’s.

Mrs Sue Bambling
DIRECTOR OF STUDENT LEARNING
Welcome to 2016

Thank you to all families for your support in assisting the students to register for Sport and sign up and nominate for Sport choices. It is a very busy time and I appreciate your support.

There are plenty of ways to keep in touch with what is happening through Facebook, Instagram and Twitter and Website where new Latest Sports News page is also a great way to track stories and find information to your sport of interest http://www.saac.qld.edu.au/sport

Football

We are delighted with the response to St Andrew’s Football Club in 2016. Nearly 200 St Andrew's students have registered which is phenomenal. We play in the Sunshine Coast Federation Competition which plays each Saturday morning. You can still register online on the Football page of the Sport website. Training commences on Tuesday afternoon 9 February. There is also training each Saturday morning U6-U9 8.30am –10.00am and U10 and older from 10.00am – 11.30am. Year 11 and 12 students are playing in the SCISSA competition each Wednesday afternoon. Secondary matches start on Wednesday 10 February. Check the website for more details

Surfing

All our Surfing squads start in Week 3. All squads start at 6am and the venue is posted on the website and on the Facebook Group page.

Tuesday – Year 7-9 Boys; Wednesday – Girls, Thursday – Advanced (Year 10-12); Friday – Junior Surfers. Stay up-to-date with all squad locations/times by joining the St Andrew’s Surf Team facebook group. Email Mr Alex Austin austin@saac.qld.edu.au with any questions.

Tennis

Our super Year 2 and 3 Red Ball Tennis Team finished Queensland Runners up. They were competing at the State Finals against eight schools from Queensland at the Brisbane International. They were absolutely superb and got to be on court next to some superstars of Tennis. Well done team! Congratulations also to Billy Bougoure, Hamish Everard, Hunter McRae and Toby Everard who came so close to winning the prestigious Brisbane International Schools Championship. We again finished runners up for the second year on a row by just one game. 32 schools were involved in the Brisbane International this year and our Red Ball and Green Ball team were brilliant in both coming 2nd overall. Our Year 3 and 4 team were also wonderful at the National Tennis Championships in December. To be able to put ourselves in these positions is credit to the boys and girls who work so hard with their tennis. Well done to Pacific Pines from the Gold Coast on their win. Thanks to families for your support and thank you to Mark and Glenn who continue to do amazing things with St Andrew’s Tennis.

Few Remaining Slots Free

There are a few remaining slots free in the Term 1 coaching program. If you wish to take part it not too late. Please telephone Glen Irwin on 0414 494 645 or email him at tennis@noosasprings.com.au. Please indicate preferred day. Alternately you can click on following link https://www.surveymonkey.com/s/NK3VV3J to send your requests from Sport web page.

Grand Slam Preps

We have experienced a very high interest level in our Grand Slam Prep Program. Term 1 classes start the week beginning 15 February for a 6 week program. See times below.

Tuesday 2:45-3:15pm class starting 16 February; Wednesday 7:45-8:15am class starting 17 February and Friday 2:45-3:15pm class starting 19 February

New Morning Hot Shots Classes

We have added two new Hot Shots classes Wednesday morning 7:15-8:15am

Secondary School Regional Trials

We wish the best of luck to Jack Barnett, Sabine Priestley, Nelly St Baker and Angel Taylor who will be representing the College next week in the Secondary School regional trials.

Rugby

It should be another great year of St Andrew’s Rugby. It is wonderful to welcome Mr Jim Scott as our new Rugby Coordinator.

Primary Rugby

Thanks to the many players who have already registered for this season. It is terrific to see so many players demonstrating fantastic loyalty to their team and returning and continuing their great progress. It is also wonderful to see the many new faces becoming a part of St Andrew’s Rugby.

You can still register online on the Rugby page. Training commences on Thursday 11 February for U9 – 13 and Friday 19 February for U6 – U8. Charity Fun Run is held on Friday 12 February.

Matches commence later in March. Look forward to seeing the players
back out on the field. Please email Mr Scott at jscott@saac.qld.edu.au if you have any questions.

**Secondary Rugby**

It is fantastic to see U13, U14 and Open Rugby teams competing in the Sunshine Coast Schools comp each Wednesday. Matches commence in Week 7 but there are a couple of pre-season friendlies lined up. All training for all players takes place during school sport time. For all enquiries please email Mr Jim Scott – jscott@saac.qld.edu.au

**Netball**

Welcome back to another fantastic season of Netball especially to all of those new to St Andrew's. I can't wait for our teams to hit the courts and display our usual St Andrew's flair, skill and spirit! Below are some details for both Primary and Secondary Netball for the season and more importantly for the next two weeks until all fixtures and training settle into a regular weekly pattern.

Incredibly we have 30 Netball teams this season with 250 Girls playing. This is amazing and the St Andrew's Girls should be proud that they immerse themselves in competitive Sport.

Mrs Lyn Pugh (lpugh@saac.qld.edu.au) has done a super job in getting the teams ready.

**Primary Netball**

Year 3, 4, 5 and 6 teams will train each Wednesday afternoon at Coolum Primary. Buses will depart the College each Monday afternoon at 3.20pm. There are no return buses. Communication: Emails will be sent to families each week, advising the girls of the draw each week. Notifications will also be on our social media platforms and website. Draws available also on Coolum Netball website [http://www.coolum.qld.netball.com.au/default.aspx](http://www.coolum.qld.netball.com.au/default.aspx)

Season start: A team grading round is required for Year 6 teams Thursday 11 February. Fixtures commence Tuesday 23 February for Year 2-5's and Thursday 25 February for Year 6's.

**Secondary Netball**

All teams and coaches will be finalised and you will be notified by Tuesday 9 February.

Your coach will discuss with you the option to attend an either before or after school session in addition to the above.

All our Secondary teams play in the Sunshine Coast Secondary Schools Netball Competition at Fisherman’s Road Maroochydore and will be graded into either a Junior, Intermediate or Open Division and then there are A, B and C Divisions within these.

Uniform: All players are expected to wear St Andrew's uniform items to Netball. Non St Andrew's Uniform are not permitted e.g. Billabong hoodies etc

Transport: Buses will depart the College each Monday afternoon at 3.20pm. There are no buses returning to the College, own transport must be arranged.

Communication: Emails will be sent to families each week, advising the girls of the draw each week. Notifications will also be on our social media platforms and website.

Season start: All teams will play on Monday 15 February at Fisherman's Rd – teams will be graded into appropriate divisions. Round one of ten commences Monday 22 February.

**Basketball**

Welcome to St Andrew's Basketball for 2016! The season gets off to a start next Friday 12 February at the Noosa Leisure Centre. All teams and coaches will be finalised and you will be notified by Tuesday 9 February.

Students will need to be in full St Andrew's Basketball uniform which consists of the College Basketball singlet (available from the Uniform Shop during Morning Tea and Lunch only), College Basketball shorts are required. In order to play in the Noosa competition there is a registration fee of $260, which is payable either at the Noosa Basketball Office at the Noosa Leisure Centre, or via the Noosa Basketball website, link is: [www.noosa.basketball.net.au](http://www.noosa.basketball.net.au).

Mr Jim Scott is coordinating Basketball this season and we welcome back Fletch as coaching coordinator.

Boys training commences on Monday 8 February – 7.15am – 8.15am and Girls training takes place each Tuesday afternoon 3.15pm – 4.15pm commencing Tuesday 9 February.

Run Club - each Tuesday 7:15am

A reminder that our popular Run Club is back on each Tuesday Morning and is open to all students from Year 2 and older. It starts at 7.15am and is on the Primary Oval and concludes at 8am. Nick Croft, our running coach, looks after the squad. Look forward to seeing lots of runners out there.

Volleyball

The response to Volleyball has been incredible with 9 teams playing this season. Volleyball training is each Monday afternoon for boys and Tuesday morning for all at 7.15am and each Thursday morning for all at 7.15am – all players are expected to be there.

Fixtures start on Wednesday 10 February and the draw will be emailed to families shortly.

**Independent District Trials**

There are a number of Independent District trials for 15 years and Opens (U18) coming up.

15 and 19 years Boys and Girls Volleyball at Nambour Christian College at 4.30pm

15 and 18 years Boys and Girls Touch at Peregian Fields at 4.30pm

15 and 19 years Netball at Matthew Flinders at 4.30pm

Please see Mr Robson if you would like to trial.

**A reminder that there is the opportunity to gain selection in the Independent District Sport in a number of sports at U12, U15 and Open level. All the trial information is on the Sport website.**

**HOUSE Swimming Carnival**

A massive thanks to the superb Secondary students for a great Secondary Swim Carnival. There was colour, energy, House spirit, talent, new records, plenty of personal bests and wonderful participation from over 600 students at the Secondary House Swimming Carnival. Important there were plenty of smiling faces.

Our Swim Carnivals are becoming highlights of the year as the fun and
enjoyment levels increase! Congratulations to all students on a great day. Congratulations to RAFTER House who won the Overall trophy and to BURKETT House for their relentless support of each other who won the 'Duck' trophy for House spirit.

Next up is the HOUSE Cross Country Carnival. More photos are on our Sport Facebook.

Upcoming District Swimming
Wednesday 17 February – 9 years to 12 years Swimming Carnival. Thursday 18 February – 13 years to 18 years Swimming Carnival. Best wishes to the teams. All the information will be available shortly to students and families.

Equestrian
It has been wonderful to see the start of Equestrian during our Sport afternoons go so well. Our co-curricular Equestrian is coordinated by Ms Kerrie Johnstone and there are lots of exciting events coming up. Check out the Equestrian Page on the website.

Cricket
Our U15 and Open team shortly commence their T20 Schools Challenge this term and more information will be on the Cricket Page of the website. Our U8 and U10 teams are back playing their season. We are also thrilled to be playing Matthew Flinders and Sunshine Coast Grammar in a tri-series this term. More details to follow.

Dylan and Jacqui represent Australia
Year 12 students Dylan Coolican and Jacqui Sjogren report on being part of the U18 Australian Water Polo team who travelled to South Africa in December last year. It was such an incredible experience. We were able to see and experience a new country, touring Johannesburg and Cape Town for two weeks.

On the tour we also explored the country; visiting Soweto and a child care centre there, Nelson Mandela's home, going on a Safari and went up Table Mountain. This tour was such an incredible trip and is something we will never forget, creating lifelong friends nationally and internationally and being able to explore a different country would not have otherwise visited.

Mr Steve Robson - DIRECTOR OF SPORT
Co-Curricular Music

Welcome to the 2016 School Year

I would like to take this opportunity to welcome everybody back for the 2016 school year and I hope you have had a wonderful school break. The College Co-Curricular Music Department is in full swing with all lessons and ensembles having started again this week (Week 2). It is not too late to join, please contact the Music Office on musicoffice@saac.qld.edu.au if your child would like to partake in a lesson or join an ensemble.

The Strategic Planning Process

In 2015, the St Andrew’s Co-Curricular Music Department embarked on a Strategic Planning journey to discover what makes Music Education successful and how we implement this in the most supportive way at St Andrew’s. Rev Chris Ivey as well as 28 faculty staff were involved in this process which aligned our department closely with the Mission and Values of the College. This process will ensure the future of Co-Curricular Music Education at St Andrew’s is of the highest quality possible.

Co-Curricular Music Mission

At St Andrew’s Anglican College our focus is on making music together. We engage and encourage our students to commit to their craft and reflect on their experiences as we support them to achieve significance and success in their music learning. Through a variety of learning experiences such as academic classes, ensembles, workshops, recitals, performances, camps and tours, students become critically and aesthetically aware of the important role of music in society and in their own lives. Irrespective of the stage of an individual students’ journey through Music at the College – and their desired outcomes from engagement in music – the opportunities and possibilities are endless as we work to enrich musicianship and celebrate the individual voice of each student. From general enjoyment and appreciation of music, to striving for the highest level of musicianship, Music at St Andrew’s can assist you on this journey.

Music Expo

Many thanks to all of the students and families who attended our Music Expo last Friday afternoon. The event was a great opportunity to meet and hear about all the varied Music opportunities at the College.

Music Ensembles

Please view Ensemble Rehearsal Schedule for a detailed look at our many ensembles on offer to our students. With 25 different performing groups on offer, there is certainly a lot to choose from.

Secondary Music Camp

As noted in the Events Calendar on Parent Lounge, the College website and in the Wavelength, the Jazz Orchestra, College Choir, Wind Ensemble, Symphonic Band, 7-8 Vocal Ensembles, Chamber String Orchestra and String Orchestra will be attending their Music Camp 26 – 28 February 2016.

Students will be asked to make their own way to Luther Heights at Coolum Beach to arrive by 5:00pm on Friday 26 February and should by collected at 3:00pm on Sunday 28 February. Don’t forget your instruments and music! Parents are invited to attend a concert at 1:30pm on the Sunday to celebrate the achievements of the weekend. Should your child not be able to attend this camp; please contact Mr Andrew Eunson (aeunson@saac.qld.ed.au) at your earliest convenience.

Please confirm your child’s attendance at this camp by ‘logging onto Parent Lounge and agreeing to the terms and conditions (including medical information) by Friday 12 February (end of Week 3). Once this is done you will also be able to pay for the Camp through Parent Lounge. Should you need to advise any changes to this information please do so by return email to enable us make the necessary changes to our records.

Thank you for your support for this event and I look forward to it’s success. If you have any questions regarding the camp, please contact the Music Office on musicoffice@saac.qld.edu.au.

New Staff

The Music Department has had a number of changes to the program as a result of the Strategic Planning process that it undertook in 2016. We welcome the following staff to our College.

- Anne Jackson  Specialist Clarinet Teacher, Music Immersion & Clarinet Ensemble Director
- Linda Gefken  Head of Voice Teaching & Ensemble Development
- Anna Ives  College Accompanist & Specialist Piano Teacher
- Nicole van Bruggen  Clarinet Specialist Teacher & Chamber Music coordinator
- Kiara Finch  Strings Specialist Teacher in Music Immersion
- Sherab Holley  Head of String Teaching and Ensemble Development
- Owen Newcomb  Double Bass Specialist, Music Immersion
Music (Curriculum)

Music and Mind at St Andrew's

Welcome to Music at St Andrew’s! The music curriculum forms an integral part of the Music Department and College life as a whole. Music contributes much to our ways of thinking and knowing the world, and it is something that I feel very privileged to be involved with. As I reflected on the 2015 school year, the ways in which music fostered the mind came to the fore. Some of you may be familiar with Howard Gardner, Professor of Cognition and Education at the Harvard Graduate School of Education, much famed for his work on Multiple Intelligences. Since this theory, Gardner has built from this work and has proposed ‘five minds for the future’ that he suggests will enable us to thrive in a complex and ever-changing world. These ‘minds’ are: the disciplined mind, the synthesising mind, the creating mind, the respectful mind, and the ethical mind. As I reflected on the activities and experiences the students engaged with over the year, I found evidence of these types of ‘minds’ being trained as they worked musically. Briefly, this is how I saw it...

Music demands that we be disciplined if we are to achieve anything of significance within its complex realm. The disciplined mind, Gardner states, works steadily over time to improve a skill or understanding. The discipline of music learning is positioned as central to our curriculum at school, though it can be a hard sell at times – sometimes we feel as if we make such little progress, or we take such small steps forward that they are almost unperceivable. It has been said that it can take up to 10 years to truly master a discipline, though I am not sure that that is really enough time! I am well over 10 years in my discipline and still learning! The discipline music offers and encourages is something that we should celebrate – it enables us to move forward in meaningful ways.

Music requires that we synthesise. We consider and assemble many parts – not just musical ones, but social, physical, and emotional/spiritual ones too – potentially disparate sources. These parts are merged (hopefully) into meaningful and purposeful performances, compositions and musicological discoveries. Through this there is ‘sense-making’ – for us, and of others, as well as between us. This is a very high-level cognition, though I feel that we work in this domain when we ‘music’, irrespective of where we are on our journey.

Like Gardner suggests, the creative mind builds from discipline and synthesis. With these minds as a platform – our focus on forging knowing ‘in’ the craft, and the consideration of many different parts – we may be lucky enough to approach ‘being creative’. Music education, importantly, gives this creativity a voice and a platform upon which we can share our ideas. When we create we arrive at something new, and this something new is built from knowledge of the subject matter and perhaps new ways of assembling it: a new style, a new technique, a new solution to a music problem (of our own or shared by others). We explore, we aim to stay a step ahead of what might be predictable. Many of us are searching for something new musically – even those who replicate music of the past bring new life to it.

Music demands that we are respectful when we work musically and learn about the differences between our cultures and that of another. It encourages us to work with and welcome differences between individuals and groups, and it encourages us to come to understand them. In the classroom, an awareness-raising of different types and functions of music works towards this, and in putting this to practice we can engage and begin to comprehend the significance of music in others’ worlds.

Finally, music encourages that we ponder the ethics of our actions and how the nature of musical work can improve the society we live in, and how we then act on this for the betterment of our society. The sharing of musical performances to different audiences and for different purposes, and the creation of a piece of work to comment on and potentially improve a social situation, is what this might look like in practice. There is an ethical significance in music making.

Obviously, this is a very compact view of Gardner’s ‘minds’ – and I do hope that I have not pulled them too far from their original intent – but I feel strongly that music education connects to each and has the potential to make us all (students and teachers) into better individuals who think, feel and act in ways that enrich us and those around us. Like the multiple intelligences, these ‘minds’ do not work in isolation – they are activated (hopefully) simultaneously, perhaps at different levels at different times. I feel that music education encourages and supports the development of many types of ‘minds’, and I feel there is more than enough evidence of this occurring in our little school in our corner of the world.

The first event within which you can see these ‘minds’ in action will feature our Year 11 students at the Year 11 Music Presentation Evening. This will be held in The Studio on Friday 18 March from 6.30pm. Please feel free to come along to support the students and their music making. More information about the event will be released in the coming weeks, and we look forward to seeing you there.

Should you have any questions, or would like any more information on the Music curriculum, please feel free to contact me on 5471 5586 or cbonar@saac.qld.edu.au. Please also keep up to date on our section of the College website, in the College newsletter Wavelength, and on our own Facebook page (www.facebook.com/saamusic). I look forward to a successful year for classroom Music.

Mr Cade Bonar
HEAD OF MUSIC (CURRICULUM)
Welcome back to what will be another wonderful year at St Andrew’s as we prepare to move to our new facility. In the interim you will find the library in G Block, please feel free to call in and discuss your child’s reading needs.

The Library team has several new faces completing our support staff. We welcome Mrs Denise Harvey replacing Lyn Rees who is on 12 months leave and Mrs Tiana Mercer replacing Tracey Edwards who is currently on maternity leave. Amanda Johnston and her family have relocated to New Zealand and during Term 1 Mrs Kim Wilchefski and Mrs Shauna Jenkins will be assisting.

Class Library Visits Prep to Year 9
All students in the Primary School visit the library with their class teacher on a weekly basis. Prep to Year 3 students share in stories with Mrs Paterson while learning to use the library. Years 4, 5 and 6 Library lessons take place weekly with Mrs Sharp. These lessons focus on the promotion of reading and all aspects of information literacy, a term used to describe finding and using the most suitable information in print resources and online. All Primary students are encouraged to borrow weekly and are given advice and guidance to select books they will enjoy reading. Years 4, 5 and 6 also attend the library weekly as part of the English program. Mrs Sharp conferences with students individually to ensure they have found genre, series and authors they enjoy and that their reading material is of a suitable level. Aspects of information literacy including referencing, databases, evaluating websites and cyber safety are also covered.

Readers’ Cup - Years 5 to 9
The St Andrew’s Readers’ Cup competitions will take place throughout the year. All students in Years 5 and 6 take part and the competitions are optional for secondary students. Students form teams of four and read a set of books over a period of weeks/months. On competition day teams are quizzed on the contents of the books. The winning teams from each Year level go on to represent St Andrew’s in the Sunshine Coast Interschool Readers’ Cup competitions.
Year 6 – begin reading end of Term 2. Competition end of Term 3.
Year 5 and 7 – begin reading end of Term 2. Competition will be in Book Week (August).
Year 8 - reading begins early in Term 1, competition last week of Term 1.
Year 9 – reading begins end of Term 1, competition end of Term 2.

Redgum Book Club - Primary Students
Redgum Book Club is an innovative online children’s book supplier supporting Australian authors, illustrators and independent publishers. Every order provides credit for the school to purchase additional items for our collection. Redgum’s catalogues are packed with wonderful books and educational games that will engage and delight your child. Over 60% of Redgum’s titles are new releases with a great selection of Australian authors, mainstream titles and products with a strong Australian and educational focus. More details on titles and products can be found online at www.redgumbookclub.com.au.
We will be sending home a catalogue to each of our Primary students in the coming weeks. Parents place their individual order online so there is no need to send cash to school. Please check the closing date for orders on the school website.

Research Skills Tutoring
Mrs Sharp offers students who need assistance with their assignment work to book a time with her on either Monday or Wednesday afternoons between 3.15pm and 4.30pm and Wednesday mornings 7.45am to 8.25am. Mrs Sharp can guide students with their research and can assist with accurate referencing. This is a great opportunity for all students to improve the quality of their assignment work.

Borrowing And Opening Hours
We are open from 7.30 until 4.30 Monday, Wednesday and Thursday and close at 3.20 on Tuesday and Friday.
Secondary school students may access the Learning Centre during these times for research and study. In the afternoon Primary students may also, but only under direct parent supervision.

Borrowing
Prep – Year 4 2 books for one week (Prep - 1 book in semester one)
Year 5 & 6 3 books for two weeks
Years 7-9 4 items for two weeks -limits may apply on heavy demand
Years 10-12 6 items for two weeks – limits may apply on heavy demand

Student Overdues / Damaged books
Overdue notices are automatically generated on a weekly basis and forwarded to parent email addresses. Resources that are outstanding at the conclusion of the year and not returned will be charged to school accounts. Damaged books are the responsibility of the borrower and the cost of a replacement is charged to accounts. Thank you for your understanding in this matter.
Scholarship Applications Now Open

St Andrew’s Anglican College is pleased to offer the following scholarships for 2017:

**Academic Scholarships**
Year 7 in 2017

**Music Scholarships**
Years 7 to 12 in 2017

**Principal’s Scholarship**
Year 9 in 2017

**The Arts Scholarship**
Years 7 to 12 in 2017

**The Wade Institute Scholarships**
Year 10 in 2017 (for external students)

Visit www.saac.qld.edu.au or call 5471 5555

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**CHARITY BEACH FUN RUN**

Our first fun family event of the year! Join us at Peregian Beach as we walk and run to help those less fortunate. A student team will see first hand where funds raised are distributed when they visit Cambodia in September.

**Date:** Friday 12 February 2016

**Time:** 4:30pm

- Pack a picnic
- BYO rug/chairs

**To register:** Please click on the trybooking link... www.trybooking.com/GXFJ or pop into the College Main Admin office to complete a registration form.

**Cost:**
- $10.00 per person
- $25.00 per family

We look forward to seeing many of you there!

Mrs Sue Sagar
HEAD OF COLLEGE DEVELOPMENT

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**Back To School Special**

As the kids settle back into school and parents sigh a breath of relief we are happy to offer a special joining offer to St Andrew’s staff, parents, and students (aged 14+).

- $0 Joining Fee (Save $89)
- Discounted access pass fee of only $29 (Save $30)
- 1 x FREE Personal Training Session

**OFFER ENDS**

Saturday 13 February

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**Supporting children in Cambodia**

Helping others, it’s just what we do.

Enter online http://www.trybooking.com/GXFJ or via entry form at Main Administration

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**Proudly supported by**

Jetts

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Friday 12 February 4:30pm - 7pm
Peregian Beach
$10 per person
$25 per family
## Fortnight at a glance

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<tr>
<th>Date</th>
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<td>8:00am - 1:00pm</td>
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<td>Secondary Musical Rehearsal - The Richard Gowty Centre</td>
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<td><strong>Sunday - 7 February</strong></td>
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<td>9:30am - 10:45am</td>
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<td>Anglican Church of Noosa Worship Service - The Studio</td>
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<td><strong>Monday - 8 February</strong></td>
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<td>10:00am - 10:40am</td>
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<td>Secondary Assembly - The Richard Gowty Centre</td>
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<td>12:20pm - 1:00pm</td>
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<td>Primary Assembly - The Richard Gowty Centre</td>
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<td>Year 5 &amp; 6 Sport</td>
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<td>Year 9 &amp; 10 Sport</td>
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<td>Friends of Music Meeting - Room I16</td>
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<td>Open Mic - I Block Stage</td>
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<td>Year 7 Parent Meeting - The Studio</td>
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<td>Year 9 Connections Program Parent Meeting - The RGC</td>
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<td>Principal’s Parent Welcome Function - RGC Lawn</td>
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<td><strong>Friday - 12 February</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00am - 10:40am</td>
<td></td>
<td>Primary Chapel - The Richard Gowty Centre</td>
</tr>
<tr>
<td>1:45pm - 3:00pm</td>
<td></td>
<td>Year 3 &amp; 4 Sport</td>
</tr>
<tr>
<td>3:15pm - 5:15pm</td>
<td></td>
<td>Secondary Musical Leads Rehearsals - The Studio</td>
</tr>
<tr>
<td>4:30pm</td>
<td></td>
<td>CHARITY BEACH FUN RUN - Peregian Beach</td>
</tr>
<tr>
<td><strong>Saturday - 13 February</strong></td>
<td></td>
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<tr>
<td>8:00am - 1:00pm</td>
<td></td>
<td>Secondary Musical Rehearsal - The Richard Gowty Centre</td>
</tr>
<tr>
<td><strong>Sunday - 14 February</strong></td>
<td></td>
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<tr>
<td>9:30am - 10:45am</td>
<td></td>
<td>Anglican Church of Noosa Worship Service - The Studio</td>
</tr>
<tr>
<td><strong>Monday - 15 February</strong></td>
<td></td>
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<tr>
<td>10:00am - 11:00am</td>
<td></td>
<td>Leadership Induction Service - The Richard Gowty Centre</td>
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<tr>
<td>12:20pm - 1:00pm</td>
<td></td>
<td>Primary Assembly - The Richard Gowty Centre</td>
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<tr>
<td>1:45pm - 3:00pm</td>
<td></td>
<td>Year 5 &amp; 6 Sport</td>
</tr>
<tr>
<td>2:20pm - 3:00pm</td>
<td></td>
<td>Year 11 ‘Intro to Driving’ Session with RACQ - Room I9</td>
</tr>
<tr>
<td>From 4:00pm</td>
<td></td>
<td>Secondary Netball Grading - Fisherman’s Road, M'dore</td>
</tr>
<tr>
<td><strong>Tuesday - 16 February</strong></td>
<td></td>
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<tr>
<td>9:00am - 12:00pm</td>
<td></td>
<td>Ecumenical Service - Suncoast Christian College</td>
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<tr>
<td>11:45am - 1:00pm</td>
<td></td>
<td>Year 11 &amp; 12 Sport</td>
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<tr>
<td>1:45pm - 3:00pm</td>
<td></td>
<td>Year 9 &amp; 10 Sport</td>
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<tr>
<td>3:15pm - 4:30pm</td>
<td></td>
<td>Musical Orchestra Rehearsal - Music Rooms</td>
</tr>
<tr>
<td><strong>Wednesday - 17 February</strong></td>
<td></td>
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<tr>
<td>9:00am - 3:00pm</td>
<td></td>
<td>Primary (9-12 yrs) District Swim Carnival - Noosa Aquatic Centre</td>
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<tr>
<td>10:00am - 10:40am</td>
<td></td>
<td>Secondary Chapel</td>
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<tr>
<td>1:00pm - 1:40pm</td>
<td></td>
<td>Open Mic - I Block Stage</td>
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<tr>
<td>1:45pm - 3:00pm</td>
<td></td>
<td>Year 1 &amp; 2 Sport</td>
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<tr>
<td><strong>Thursday - 18 February</strong></td>
<td></td>
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<tr>
<td>9:00am - 3:00pm</td>
<td></td>
<td>Secondary District Swim Carnival - Noosa Aquatic Centre</td>
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<tr>
<td>9:00am - 3:00pm</td>
<td></td>
<td>Year 7-9 Boys AFL Carnival</td>
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<tr>
<td>1:45pm - 3:00pm</td>
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<td>Year 7 &amp; 8 Sport</td>
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<tr>
<td><strong>Friday - 19 February</strong></td>
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<td>10:00am - 10:40am</td>
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<td>Primary Chapel - The Richard Gowty Centre</td>
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<td>1:45pm - 3:00pm</td>
<td></td>
<td>Year 3 &amp; 4 Sport</td>
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<tr>
<td>3:15pm - 5:15pm</td>
<td></td>
<td>Secondary Musical Leads Rehearsals - The Studio</td>
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</tbody>
</table>

**Charity Beach Fun Run**

Join us on the beach as we walk or run together for our first whole College event of the Year.

- **Register:**
  - Online: [www.trybooking.com/GXFJ](http://www.trybooking.com/GXFJ)
  - At Main Admin

Supporting children in Cambodia