POINTS OF INTEREST: MODERN HISTORY

- is a very interesting and challenging subject
- is a major part of the National Curriculum
- is an excellent balance with a science-oriented course
- gains 12-15% of students VHA’s statewide
- in 2012, over 30% of Year 10’s chose a History Course in Senior.

"People move forward into the future out of the way they comprehend the past." - Norman Mailer

"Those who forget the past are destined to repeat it." - Mahandas Gandhi

The issues and problems that the world faces today are a result of what happened in the past. The Modern History course allows you to investigate that major events that have happened over the last 200 years, many of which we know little about. Yet the Indian Mutiny, the Russian Revolution, the Cuban Missile Crisis and the Vietnam War have shaped the world and even Australia. It is these resonating events that we study in history.

WE WANT THINKERS AND DOERS,
Says IBM

"One imagines that we hire only technical people - Graduates with specific skill or knowledge of computers "Well we don’t", Mr Wells said yesterday at launch of the new school of History Archaeology, Classics and Ancient History at the University of Sydney.

"IBM is looking for first-class thinkers. And if we can find people who have all the human qualities we are looking for, then we can teach them what they need to know about computers and our business."

Mr Wells said the current pace of technological change meant that people needed to be retrained often during their careers.

"The area of study loses its significance. A degree is merely a starting point" he said.

In the past five years, between 13 and 20 percent of graduates IBM has recruited have had Arts Degrees. IBM hired 1,400 graduates between 2000 and 2006.

STOP PRESS - 2013 SENIOR RESULTS

-All FOUR of our OP One Students studied History

-EIGHT of our TOP TEN OP Students did Senior Humanities

"When I want to understand what is happening today or try to decide what will happen tomorrow, I look back".

Oliver Wendell Holmes

If the past is the product of the future - discover your future with history.

LAW
FOREIGN Affairs
JOURNALISM
EDUCATION

Sydney Morning Herald
Feb. 2011
WHAT IS HISTORY?

History is the study of people and what they did. It is about why they did things, what they believed in and how they felt. It is a record of human experience.

THE AIMS OF SENIOR MODERN HISTORY COURSE:

Through studying history, students should:
- Understand that history is an interpretative, explanatory discipline.
- Become proficient in the process of historical inquiry and explanation.
- Understand the forces and influences that have shaped the modern world.
- Critically evaluate heritages and tradition.
- Investigate the role of values in history and refine their own values or commitments.
- Value the study of history.
- Develop the knowledge, abilities and ethical commitment to participate as active citizens in the shaping of the future.

SKILLS LEARNT THROUGH MODERN HISTORY:

THE KEY COMPETENCIES (so useful in the Core Skills Test):
- Critical thinking
- Communicating ideas and information
- Collecting, analyzing and organizing information
- Research and investigation
- Extensive use of technology:
- Problem solving
- Oral skills
- Working with others in a team

THE STUDY OF HISTORY AND ITS SKILLS WILL BE OF GREAT BENEFIT IN ANY OF THE FOLLOWING CAREERS...

ASSESSMENT:

All assessment tasks in Year 11 are Formative and there is only ONE per term. The maximum number in Year 12 is 3 per semester.

Assessment items are selected from the following:
- Short response/objective tests
- Essays (Based on source material)
- Research task—written
- Multi-modal Presentation
- Response to Stimulus tests

Q.C.S. TEST PREPARATION

The format of the above test items are closely aligned to that of the Core Skill Test. Students often use aspects of the course in their Writing Task Response because they learn to analyse and evaluate issues and source material. This ultimately allows them to confidently address past and contemporary issues with a knowledgeable background.

HISTORY IN THE NATIONAL CURRICULUM

The importance and relevance of History as a Senior school subject has been acknowledged by the vast amount of time and credence it has been given in the new National Curriculum. More than ever the study of History is a popular past-time!