PREP - YEAR 12
LEARNING in Action
A framework for teaching and learning at St Andrew’s
A student’s guide - Years 4 - 9
You learn best when:

• You feel safe
• You are happy
• You have positive, supportive relationships
• You feel valued for who you are

St Andrew’s is a place where you can grow to know yourself and be happy and confident. This will happen if you continue to try, making the most of opportunities to learn. Explore! Have a go!

At St Andrew’s your teachers believe that:

• Effective learning is based on respectful and caring relationships between students and their teachers.
• Learning is interesting and purposeful.
• Learning will help you to grow in skills and understanding.
• Students need to learn how to think, not just learn information. In that way you can become independent.
• Learning will help students to become adults who will be responsible and independent.

Equipping students for their futures:

• Learning will lead to being independent and continuing to learn throughout your adult lives.
• The world in which we live will have constantly changing technology and different ways of doing things in exciting new jobs! It is important that you have the skills to be flexible and can adapt to changing environments, continually developing your skills.
• Employment in the future will require creative thinking, planning and design projects, making decisions and solving problems. The ability to communicate well and use technology for learning will be essential for the future.
• Collaboration, problem solving and perseverance with others in the workplace is also imperative to becoming strong and resilient.
• All these skills can be learnt, with practice, so that they become habits. Your St Andrew’s teachers are here to support your learning.
At St Andrew’s, learning is:

**ENGAGING AND INSPIRING**
- Interesting, meaningful and relevant
- Empowered by student choice
- Connected to prior learning and real contexts
- Encouraging creativity and problem-solving

**DEVELOPING SKILLS AND UNDERSTANDING**
- Blended, multi-modal learning in purposeful learning environments:
  - Explicit teaching
  - Individual work/collaboration
  - ICT-based platforms
- Developing understanding and transferable skills in:
  - Critical/higher order thinking
  - Literacy and numeracy
  - Concepts and vocabulary
  - ICT
  - Creativity
  - Learning processes and reflection
  - Collaboration
  - Oral and written communication

**PERSONALISED**
- Differentiated, based on diversity of learning needs, learning styles, gender, culture, interests and aspirations
- Made meaningful and relevant through student choice
- Focused on learning intentions, assessed, evaluated and tracked
- Informed by feedback

**GROWTH FOCUSED**
- Developing a spirit of enquiry
- Being adventurous in learning
- Persistence and resilience

**DEVELOPING SKILLS AND UNDERSTANDING**

**PERSONALISED**

**GROWTH FOCUSED**
Students will become effective learners through the application of the St Andrew’s Learning Framework so that they develop habits and routines in learning.

**ENGAGED IN LEARNING**

- Have a positive attitude
- Be focused
- Know Learning Intentions
- Ask questions
- Listen
- Get involved
- Be active in learning

**SKILLS & UNDERSTANDING**

- Practise reading and writing
- Use ICT responsibly, for learning in class
- Develop thinking skills and practise them to become habits
- Think carefully to make decisions and solve problems
- Plan and create
- Reflect on learning
- Learn from others and collaborate
- Develop spoken and written communication skills
- Develop organisational skills and habits

**RESPONSIBLE FOR LEARNING**

- Choose to learn
- Do my best in every learning activity
- Understand how I learn
- Take notice of feedback about learning from my peers and teacher
- Use feedback to focus on improvement
- Use organisational skills and habits
- Manage distractions
- Be resourceful
- Reflect on learning
- Revise and practise

**GROWTH FOCUSED**

- Expect to learn
- Set Learning Intentions
- Be adventurous in my learning and have a go
- Face challenges
- Be observant
- Persevere and persist
- Be resilient
- Celebrate effort and improvement
Thinking Skills & Processes are central to Learning

• Complex relevant contexts
• Complex understanding and connections
• Deepest thinking: evaluate, synthesise, create, apply and transfer

• Familiar relevant contexts
• Growth in understanding
• Deeper thinking: describe, explain, compare and contrast, analyse, interpret and form connections

• Engaging with information
• Base knowledge
• Surface thinking
I will: Make Thinking Visible

Some examples are:

- Draw diagrams: mindmaps, venn diagrams, graphs
- Design tables: make comparisons and form connections
- Flow charts: show relationships
- Draw pictures: images and symbols
- Colour code
- Use camera and video to record action and discussion
- Role play
- Interview/debate/discuss
- Create games
I will:
Engage!

- Demonstrate learning
- Use feedback to improve my understanding and skills
- Understand vocabulary and ideas
- Understand learning intentions
- Learn the skills needed to demonstrate learning
- Show thinking - make it visible

I will: